

## C. Action Plan Steps

### Create an Action Plan for each Evidenced-based Strategy

(If you need more than the number of tables provided please copy and paste more into the document)

*Evidence-based Action Steps:* Describe the evidence-based action steps to be taken to achieve this goal.

Evidence-based Strategy Name	Measurable Goals
Framework For Instruction	Students will show increased achievement and/or growth in literacy, numeracy, and science over the next three years.

Action Steps	Anticipated Start	Completion Date
On-going professional development Tier 1 and Tier 2 instruction	August 2020	June 2023
Material/Resources/Supports Needed	Prof Development Step	Communication Step
Instructional Framework		
Lead Person/Position	Principals, Assistant Principals, Central Office Administrators	

Action Steps	Anticipated Start	Completion Date
Walkthroughs	August 2020	May 2023
Material/Resources/Supports Needed	Prof Development Step	Communication Step
PA ETEP		
Lead Person/Position	Principals, Assistant Principals/Central Office Administrators	

Action Steps	Anticipated Start	Completion Date
Instructional Rounds	May	May 2023
Material/Resources/Supports Needed	Prof Development Step	Communication Step
Post-its, Instructional Core Graphic Organizer		
Lead Person/Position	Principals, Assistant Principals, Central Office Administrators	

Anticipated Outcomes	Monitoring/Evaluation
Increased achievement in literacy, numeracy, and science to meet or exceed ESSA interim targets.	Walk through data, Instructional Rounds data, 82-1 Evaluations

<b>Evidence-based Strategy Name</b>	<b>Measurable Goals</b>
MTSS	Implement a MTSS system where all students are screened each year providing continuous progress monitoring that drives instructional decision making.

<b>Action Steps</b>	<b>Anticipated Start</b>	<b>Completion Date</b>
Develop and Train Teams - On going	August 2020	June 2023
<b>Material/Resources/Supports Needed</b>	<b>Prof Development Step</b>	<b>Communication Step</b>
MTSS/PBIS Professional Development		
<b>Lead Person/Position</b>	Principals/Assistant Principals/Central Office Administrators	

<b>Action Steps</b>	<b>Anticipated Start</b>	<b>Completion Date</b>
Screen Students/Data Driven Decision Making - On going	August 2020	June 2023
<b>Material/Resources/Supports Needed</b>	<b>Prof Development Step</b>	<b>Communication Step</b>
Benchmark Assessment, Diagnostic Assessment		
<b>Lead Person/Position</b>	Principals/Assistant Principals/Central Office Administrators	

<b>Action Steps</b>	<b>Anticipated Start</b>	<b>Completion Date</b>
Develop and Implement Student Supports	August 2020	June 2023
<b>Material/Resources/Supports Needed</b>	<b>Prof Development Step</b>	<b>Communication Step</b>
Tier 1, Tier 2, Tier 3 Strategies		
<b>Lead Person/Position</b>	Principals/Assistant Principals/Central Office Administrators	

<b>Anticipated Outcomes</b>	<b>Monitoring/Evaluation</b>
Improved performance on benchmark, diagnostic, and formative assessments	Assessment Reports and Report Cards

<b>Evidence-based Strategy Name</b>	<b>Measurable Goals</b>
School and Community Partnerships	Monitor existing K-12 career readiness building plans. Integrate additional career exploration activities into teaching and learning where students have opportunities to identify career pathways in order to create individual career plans aligned to their interests and skills.

<b>Action Steps</b>	<b>Anticipated Start</b>	<b>Completion Date</b>
Build teacher awareness of career education and work standards	August 2020	June 2023
<b>Material/Resources/Supports Needed</b>	<b>Prof Development Step</b>	<b>Communication Step</b>
Teacher professional development		
<b>Lead Person/Position</b>	Principals/Assistant Principals/Central Office Administrators	

<b>Action Steps</b>	<b>Anticipated Start</b>	<b>Completion Date</b>
Integrate career education and work standards into lessons K-12	August 2020	June 2023
<b>Material/Resources/Supports Needed</b>	<b>Prof Development Step</b>	<b>Communication Step</b>
Career education and work resources/strategies		
<b>Lead Person/Position</b>	Principals/Assistant Principals/Central Office Administrators	

<b>Action Steps</b>	<b>Anticipated Start</b>	<b>Completion Date</b>
Clearly defined career pathways at the secondary level	August 2020	June 2023
<b>Material/Resources/Supports Needed</b>	<b>Prof Development Step</b>	<b>Communication Step</b>
High School, Middle School, Community and Business Partnerships		
<b>Lead Person/Position</b>	Principals/Assistant Principals/Central Office Administrators	

<b>Anticipated Outcomes</b>	<b>Monitoring/Evaluation</b>
Learning experiences during the school day and outside of the school day. School and partner MOUs.	Career Readiness - Future Ready Index

### ***D. Professional Development Steps***

**(If you need more than the number of tables provided please copy and paste more into the document)**

Professional Development Activity Name: Instructional Framework	
Action Step	On-going professional development Tier 1 and Tier 2 instruction
Audience	K-12 teachers
Topics to be Included	Mini-lesson, work session, differentiation, assessment (formative/summative)
Evidence of Learning	Walk through data
Lead Person/Position	Principals/Assistant Principals/Central Office Administrators
Anticipated Timeline	Start: August 2020      Completion: June 2023

**Learning Format (If you need additional Learning Format tables for this Professional Development Activity please copy and paste more into the document)**

Types of Activities	Face-to-face trainings, online Google Classroom trainings, small group trainings	Frequency	On-going: In-service days, Flex Days, Act 80 days, PLCs
Danielson Framework Component Met in this Plan	Domain 1- Planning and Preparation Domain 3 - Classroom Instruction Once the Comprehensive Portal Opens you will be able to select more than 2.		
This Step Meets the Requirements of State Required Trainings	N/A		

Professional Development Activity Name: MTSS		
Action Step	Professional development in MTSS/PBIS	
Audience	K-12 Teachers and building administrators	
Topics to be Included	MTSS, PBIS	
Evidence of Learning	Building Behavior Expectations Matrix/School Wide Positive Behavior Program & Support and Intervention plan	
Lead Person/Position	Building Administrators, School Psychologists, District Social Workers	
Anticipated Timeline	Start: August 2020	Completion: June 2023

**Learning Format (If you need additional Learning Format tables for this Professional Development Activity please copy and paste more into the document)**

Types of Activities	Face-to-face trainings - Local/IU12	Frequency	At least two times per year
Danielson Framework Component Met in this Plan	Domain 2 - Classroom Environment Domain 3 - Classroom Instruction Domain 4 - Professionalism Once the Comprehensive Portal Opens you will be able to select more than 2.		
This Step Meets the Requirements of State Required Trainings	N/A		

Professional Development Activity Name: School and Community Partnerships		
Action Step	Career Readiness Professional Development and School/Business Collaboration	
Audience	K-12 teachers/building administrators	
Topics to be Included	Career Education and Work Standards	
Evidence of Learning	Career Readiness Artifacts, Internships, Job Shadowing, Apprenticeships	
Lead Person/Position	Director of Career and Technology Education, Director of Educational Programming, Career Readiness Coordinator, building administrators	
Anticipated Timeline	Start: Aug 2020	Completion: June 2023.

**Learning Format (If you need additional Learning Format tables for this Professional Development Activity please copy and paste more into the document)**

Types of Activities	Face-to-face trainings, online Google Classroom trainings, small group trainings, business networking	Frequency	Ongoing, at least four times per year
Danielson Framework Component Met in this Plan	Domain 1 - Planning and Preparation Domain 3 - Instruction Domain 4 - Professionalism Once the Comprehensive Portal Opens you will be able to select more than 2.		
This Step Meets the Requirements of State Required Trainings	N/A		

## E. Communications

The success of a plan is how you communicate it to your staff, community, parents, and students. Develop steps to communicate components of your plan to your various levels of stakeholders.

**(If you need more than the number of tables provided please copy and paste more into the document)**

**Communication (If you have additional types of Communication please copy and paste additional tables into the document)**

<b>Communication Activity Name: Comprehensive Plan Introduction</b>			
Action Step	Share the Comp Plan		
Audience	District Stakeholders: School board, community members, parents, students, staff		
Topics to be Included	The Comprehensive Plan		
Lead Person/Position	Central Office Administrators		
Anticipated Timeline	Start: February 2020	Completion: March 2020	
Type of Communication	Board presentation, Board minutes/district website	Frequency	One month

**Communication Activity Name: Cabinet Goals**

Action Step	Share Cabinet goals		
Audience	District Stakeholders: School board, community members, parents, students, staff		
Topics to be Included	Cabinet goals/Comprehensive Plan		
Lead Person/Position	Central Office Administrators		
Anticipated Timeline	Start: July 2020	Completion: June 2023	

Type of Communication	Board presentation, website, admin retreat, whole district meetings	Frequency	yearly
-----------------------	---	-----------	--------

**Communication Activity Name: Progress Reporting**

Action Step	Share progress of Comprehensive Plan goals/benchmarks		
Audience	District Stakeholders: School board, community members, parents, students, staff		
Topics to be Included	PSSA results, Keystone results, Future Ready Index, PA ETEP, MTSS/PBIS Plans		
Lead Person/Position	Central Office Administrators, building administrators, school psychologists, school social workers,		
Anticipated Timeline	Start: July 2020	Completion: June 2023.	

Type of Communication	Board presentation, website, admin retreat, whole district meetings, building level meetings	Frequency	on-going
-----------------------	--	-----------	----------



## Plan Communications

Describe how you will inform internal and external stakeholders about the Mission, Vision and Goals set forth in the Comprehensive Plan.

Communication Step	CASD Website	Audience	All District Stakeholders
Topics of Message	Comprehensive Plan Components		
Mode of Communication	CASD Website - Board Page	Anticipated Timeline	After Board Approval-Mar. 2020

Communication Step	Board Meeting	Audience	All District Stakeholders
Topics of Message	Cabinet Goals - Comprehensive Plan Components		
Mode of Communication	Board Meeting Presentations	Anticipated Timeline	Ongoing July 2020-2023

Communication Step	Administrative Retreat	Audience	District Administrators
Topics of Message	Cabinet Goals - Comprehensive Plan Components		
Mode of Communication	Administrative Retreat Meetings and Prof. Dev.	Anticipated Timeline	Ongoing June 2020-2023

Communication Step	Administrative Team Meetings	Audience	District Administrators
Topics of Message	Cabinet Goals - Comprehensive Plan Components		
Mode of Communication	Admin Team Meetings	Anticipated Timeline	Quarterly Aug.-June 20-23