Curriculum: Chambersburg Area SD Curriculum

Course: Ancient History - 7

CHAMBERSBURG AREA SD

Date: July 19, 2010 ET

Topic: G: Rome Subject(s): Social Studies Days: 25

Grade(s): 7th

Key Learning: Ancient Rome was shaped by religion, geography, and achievements which continue to impact modern society.

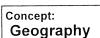


Unit Essential Question(s):

How did ancient Rome shape civilization and influence history?







7.4.9.B, 7.4.9.A, 7.2.9.A



Concept:

Government & Economics

5.1.9.C, 5.2.9.C, 5.3.12.K, 6.4.9.B, 8.1.9.A, 8.1.9.B, 8.1.9.C, 8.1.9.D, 8.4.9.A, 8.4.9.B, 8.4.9.C, 8.4.9.D



Concept: Culture

8.1.9.A, 8.1.9.B, 8.1.9.C, 8.1.9.D, 8.4.9.A, 8.4.9.B, 8.4.9.C, 8.4.9.D



What major physical features were found in ancient Rome? (A)

How did the geography of ancient Rome influence the development of civilization?



How was ancient Rome ruled? (A)

How did government in ancient Rome change over time? (A)

How was the government of ancient Rome organized? (A)

What events led to the fall of Rome? (A)

Lesson Essential Question(s):

How did daily life differ for social classes in ancient Rome? (A)

What lasting contributions did ancient Romans make to modern society? (A)

What types of entertainment/arts were found in ancient Rome? (A)

Vocabulary:

Vocabulary:

Vocabulary:

Concept:

Religion & Beliefs

8.1.9.A, 8.1.9.B, 8.1.9.C, 8.1.9.D, 8.4.9.A, 8.4.9.B, 8.4.9.C, 8.4.9.D

Lesson Essential Question(s):

How was religion in ancient Rome influenced by the ancient Greeks? (A)

What led to the rise of Christianity in ancient Rome? (A)

What are the basic beliefs of Christianity? (A)

How did Christianity impact life in ancient Rome? (A)

Vocabulary:

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Additional Information:

Attached Document(s):