Curriculum: Chambersburg Area SD Curriculum

Course: Ancient History - 7

PENNSYLVANIA

Date: September 28, 2010 ET

Topic: B: The Fertile Crescent

Subject(s): Social Studies

Days: 2

Grade(s): 71

Key Learning: Characteristics of the Fertile Crescent caused it to become the ideal location for civilization.



Unit Essential Question(s): How did The Fertile Crescent shape civilization and influence history?







Concept: Geography of Mesopotamia

7.2.9.A, 7.4.9.A, 7.4.9.B

Concept:

People of Mesopotamia

8.1.9.A, 8.1.9.B, 8.1.9.C, 8.1.9.D, 8.4.9.A, 8.4.9.B, 8.4.9.C, 8.4.9.D

Concept:

Geography of Mediterranean

7.2.9.A, 7.4.9.A, 7.4.9.B

Lesson Essential Question(s):

What major physical features were present in Mesopotamia? (A)

How did geography influence the development of civilization in Mesopotamia? (A)

What were the religious and cultural contributions of the Sumerians? (A)

What were the religious, cultural, and

Lesson Essential Question(s):

political contributions of the Babylonians? (A)

What were the political and cultural contributions of the Assyrians? (A)

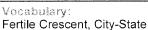
What were the political and cultural contributions of the Chaldeans? (A) Lesson Essential Question(s):

What major physical features were present in the Mediterranean? (A)

How did geography influence the development of civilization in the Mediterranean? (A)

What major cities rose in the Mediterranean? (A)

What major cities rose in Mesopotamia? (A)



Vocabulary:



Scribe, Polytheism, Myth, Empire, Caravan, Bazaar, Zoroastrianism

Vocabulary:

Curriculum: Chambersburg Area SD Curriculum PENNSYLVANIA Date: September 28, 2010 ET Course: Ancient History - 7 Topic: B: The Fertile Crescent Days: 2 Subject(s): Social Studies Grade(s): 71 Concept: **People of the Mediterranean** 8.1.9.A, 8.1.9.B, 8.1.9.C, 8.1.9.D, 8.4.9.A, 8.4.9.B, 8.4.9.C, 8.4.9.D Lesson Essential Question(s): What were the cultural contributions of the Phoenicians? (A) How did the Phoenicians encourage trade with those around them? (A) Why were the Israelites unique among the peoples of the Fertile Crescent? (A) What are the basic beliefs of Judaism? (A) Vocabulary: Code, Cuneiform, Alphabet, Monotheism, Famine, Exile, Covenant, Prophet, Diaspora Additional Information:

Attached Document(s):

Curriculum: Chambersburg Area SD Curriculum

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Vocab Report for Topic:

B: The Fertile Crescent

Subject(s): Social Studies

Grade(s): 71

Concept: Geography of Mesopotamia

Fertile Crescent - Region of the Middle East in which civilizations first arose City-State - Political unit that includes a city and its surrounding lands and villages

Concept: People of Mesopotamia

Scribe - In ancient civilizations, a person specially trained to read, write, and keep records Polytheism - Belief in many gods

Myth - A traditional story that explains the world view of a people

Empire - Group of states or territories controlled by one ruler

Caravan - A group of people traveling together. usually for trade

Bazaar - a permanent merchandising area, marketplace, or street of shops where goods are exchanged or sold

Zoroastrianism - Ancient religion that highlights the struggle between light (good) and dark (evil) an Ancient Person religion hat's based on the

Concept: People of the Mediterranean

Code - A set of rules, principles, or laws; especially written ones

Cuneiform - In the ancient Middle East, a system of writing that used wedge-shaped marks

Alphabet - Writing system in which each symbol represents a single basic sound

Monotheism - Belief in one god

Famine - A severe shortage of food in which large numbers of people starve

Exile - To be away from one's home and unable to return due to threat or fear

Covenant - A binding agreement; specificallt in the Jewish tradition, the binding agreement God made with Abraham

Prophet - A spiritual leader who interprets God's will for the people

Diaspora - The spreading of the Jews beyond their historic homeland