Topic: Social Studies Grade Kindergarten History

Subject(s):

Common Assessments on what students should know and do in this unit:
Key Learning: The students will know the importance of events and figures in our history.

Unit Essential Question(s): Why should you remember important historic events?

Concept: Chronological Sequence
- Lesson Essential Question(s):
  - How do I identify chronological sequence through days, weeks, months, and years?
  - How do you use a calendar?
  - What are the four seasons?

Concept: Historic Events & Figures
- Lesson Essential Question(s):
  - How do I identify American people related to national holidays?
  - Who were George Washington and Abraham Lincoln? (A)
  - How are George Washington and Abraham Lincoln alike and different?
  - Who is Martin Luther King, Jr?
  - Who were the Pilgrims?
  - How were the Native American Indians important to the Pilgrims?

Vocabulary:
- Chronological sequence, days, week, month, year, calendar, winter, spring, summer, autumn (fall)
- Pilgrims, Native American, Martin Luther King, Jr., George Washington, Abraham Lincoln

Additional Information:

Attached Document(s):
Concept: Chronological Sequence

- chronological sequence -
- days -
- week -
- month -
- year -
- calendar -
- winter -
- spring -
- summer -
- autumn (fall) -

Concept: Historic Events & Figures

- Pilgrims -
- Native American -
- Martin Luther King, Jr. -
- George Washington -
- Abraham Lincoln -
5. Acquisition Lesson

Lesson Essential Question:

How do I identify chronological sequence through days, weeks, months, and years

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

How do you use a calendar?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

What are the four seasons?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

How do I identify American people related to national holidays?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Lesson Essential Question:

Who were George Washington and Abraham Lincoln?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1
Lesson Essential Question:

How are George Washington and Abraham Lincoln alike and different?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1
Lesson Essential Question:

Who is Martin Luther King, Jr?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

Who were the Pilgrims?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Lesson Essential Question:

How were the Native American Indians important to the Pilgrims?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1
Topic: Social Studies Grade Kindergarten History
Subject(s):

Days: 25
Grade(s):