Topic: Social Studies Grade 1 History

Subject(s):

Common Assessments on what students should know and do in this unit:
Key Learning: A good citizen is someone who contributes in a respectful, fair and responsible way.

Unit Essential Question(s): Why is it important to get along with others and resolve conflicts?

Concept: Conflict and Resolution
Lesson Essential Question(s):
- What are some causes of conflict? (A)
- How can we resolve conflicts or disagreements? (A)
- How do I identify conflict and describe ways to cooperate with others by making smart choices? (A)
- What are some examples of conflict and cooperation in our classroom community? (A)
- How can we resolve conflicts or disagreements? (A)

Concept: Understanding history
Lesson Essential Question(s):
- How do I describe the historical conflict in our community? (A)
- How do I identify holiday and cultural celebrations in our community and why they are celebrated? (A)
- How do I identify Americans who played a significant role in American history? (A)
- What are some American landmarks and their significance? (A)

Vocabulary:
Citizens, Responsibilities, Rights, Rules, Consequences
Conflict, community, leaders, landmarks

Additional Information:
Artifact: Any object made by human work or skill
Culture: The beliefs, customs, practices, and social behavior of a particular nation or people.
Document: A formal piece of writing that provides information or acts as a record of events or arrangements.
Historical Source: A person, organization, book, map, graph, table, or other text that supplies information or evidence.
Primary Source: First hand historical account that may be written, illustrated, or recorded through other means.
Secondary Source: An historical account recorded after the event has occurred.

Attached Document(s):
Concept: Conflict and Resolution

Citizens -
Responsibilities -
Rights -
Rules -
Consequences -

Concept: Understanding history

conflict -
community -
leaders -
landmarks -
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

What are some causes of conflict?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

How can we resolve conflicts or disagreements?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

How do I identify conflict and describe ways to cooperate with others by making smart choices?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
Topic: Social Studies Grade 1 History
Subject(s): Concept: Conflict and Resolution

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

What are some examples of conflict and cooperation in our classroom community?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How can we resolve conflicts or disagreements?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

How do I describe the historical conflict in our community?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

How do I identify holiday and cultural celebrations in our community and why they are celebrated?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

How do I identify Americans who played a significant role in American history?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
Learning-Focused Toolbox

Date: July 21, 2014 ET

Topic: Social Studies Grade 1 History
Subject(s):
Concept: Understanding history

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

What are some American landmarks and their significance?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
Topic: Social Studies Grade 1 History

Subject(s):

Days: 25

Grade(s):