Topic: Social Studies Second grade, History

Subject(s):

Common Assessments on what students should know and do in this unit:
### Key Learning:
People have impacted the lives of others and the course of history through their actions, thoughts, and beliefs.

### Unit Essential Question(s):
**How have people and events impacted our history?**

### Concept:
**Chronological History**

- **Lesson Essential Question(s):**
  - How can we learn about the past, present, and future? (A)
  - How does a timeline help me understand the past, present, and future? (A)
  - How do I read and interpret information on a simple timeline? (A)

### Concept:
**Understanding history**

- **Lesson Essential Question(s):**
  - How can historical sources and documents help us to better understand the past? (A)
  - Why do cultures have commemorations and remembrances? (A)
  - How do landmarks and monuments around the world help us learn about other cultures? (ET)
  - How do I identify groups and organizations and their contributions to the United States? (ET)
  - Identify important buildings, statutes, and monuments associated with the state's history. (A)

### Vocabulary:
- **past, present, future, timeline, chronological**
- **historical document, monument, culture, landmark, statute**

### Additional Information:

- **Artifact:** Any object made by human work or skill
- **Culture:** The beliefs, customs, practices, and social behavior of a particular nation or people.
- **Document:** A formal piece of writing that provides information or acts as a record of events or arrangements.
- **Historical Source:** A person, organization, book, map, graph, table, or other text that supplies information or evidence.
- **Primary Source:** First hand historical account that may be written, illustrated, or recorded through other means.
- **Secondary Source:** An historical account recorded after the event has occurred.
Vocab Report for Topic: Social Studies Second grade, History

Subject(s):

Concept: Chronological History

- past -
- present -
- future -
- timeline -
- chronological -

Concept: Understanding history

- historical document -
- monument -
- culture -
- landmark -
- statute -
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

How can we learn about the past, present, and future?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

How does a timeline help me understand the past, present, and future?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

How do I read and interpret information on a simple timeline?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
Learning-Focused Toolbox
Date: July 21, 2014 ET

Topic: Social Studies Second grade, History
Subject(s): Understanding history

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How can historical sources and documents help us to better understand the past?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

Why do cultures have commemorations and remembrances?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
Lesson Essential Question:

Identify important buildings, statutes, and monuments associated with the state’s history.

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1
6. Extending Thinking Lesson

Lesson Essential Question:

   How do landmarks and monuments around the world help us learn about other cultures?

Time (in days):

   1
6. Extending Thinking Lesson

Lesson Essential Question:

How do I identify groups and organizations and their contributions to the United States?

Time (in days):

1
Topic: Social Studies Second grade, History
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