Topic: Social Studies Grade 1 Civics & Government

Common Assessments on what students should know and do in this unit:
Why do we need rules and laws?  How can I be a good citizen?
Why do we observe national holidays?
### Concepts

<table>
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<tr>
<th>Concept</th>
<th>Lesson Essential Question(s)</th>
<th>Vocabulary</th>
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<tr>
<td>National holidays</td>
<td>Memorial Day: Why is Memorial Day celebrated? (A) Presidents' Day: Why do we celebrate Presidents' Day? (A) Explain the importance of the &quot;I have a dream&quot; speech. (ET) How did Martin Luther King, Jr., influence the Civil Rights movement? (ET) What does nonviolent mean? (A) Why is he famous? (A) Martin Luther King Day: Who was Martin Luther King, Jr.? (A) How have Thanksgiving traditions changed? (ET) How did they celebrate Thanksgiving? (A) Why did they celebrate Thanksgiving with the Native Americans? (ET) Thanksgiving: Who were the Pilgrims? (A) When did the tradition of Memorial Day first begin? (A)</td>
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<tr>
<td>U.S. Symbols</td>
<td>What are some National holidays? (A)</td>
<td>Constitution, Declaration of Independence, Bill of Rights, U.S. symbols, flag, stars, stripes, pledge, allegiance, republic, indivisible, liberty, justice, Independence Hall, strength, statue, torch, inscription symbol, peace, power, strength</td>
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</tbody>
</table>
Concept:

**Citizenship**

Lesson Essential Question(s):
- What are my personal rights at school? (A)
- What is a citizen? (A)
- What are the rights and responsibilities of citizens? (A)
- Identify school projects/activities that support leadership and public service. (A)

Vocabulary:
- rights, responsibility

Additional Information:

Attached Document(s):
Vocab Report for Topic: Social Studies Grade 1 Civics & Government

Concept: Rules and Laws

Government -
Laws -

Concept: National holidays

Thanksgiving -
Martin Luther King, Jr. -
Presidents' Day -
Memorial Day -
Pilgrim -
Native American -
tradition -
nonviolent -
peaceful -
boycott -
equal -
veterans -

Concept: U.S. Symbols

Constitution -
Declaration of Independence -
Bill of Rights -
U.S. symbols -
flag -
stars -
stripes -
pledge -
allegiance -
republic -
indivisible -
liberty -
justice -
Independence Hall -
strength -
statue -
torch -
inscription symbol -
peace -
power -
strength -

Concept: Citizenship

rights -
responsibility -
Vocab Report for Topic: Social Studies Grade 1 Civics & Government

Days: 47
Grade(s):
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

Why do we need government?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

How do citizens influence government? (elections)

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Lesson Essential Question:

What are some National holidays?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1
<table>
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<th>Days: 47</th>
<th>Grade(s):</th>
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### Topic: Social Studies Grade 1 Civics & Government

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<td>Concept: National holidays</td>
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#### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

Memorial Day: Why is Memorial Day celebrated?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

Presidents' Day: Why do we celebrate Presidents' Day?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

What does nonviolent mean?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

Why is he famous?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

Martin Luther King Day: Who was Martin Luther King, Jr.?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

How did they celebrate Thanksgiving?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
Lesson Essential Question:

Thanksgiving: Who were the Pilgrims?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

When did the tradition of Memorial Day first begin?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

What are some U.S. symbols?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

Why was the Statue of Liberty placed in the New York Harbor?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

What do the parts of the Statue of Liberty represent?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
Lesson Essential Question:

Why does the design of the flag represent our country?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

What are some documents that are important to our country?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Lesson Essential Question:

Where is the Liberty Bell found?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

What are my personal rights at school?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

What is a citizen?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
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<th><strong>Lesson Essential Question:</strong></th>
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<td>What are the rights and responsibilities of citizens?</td>
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What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

**Time (in days):**

1
5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

Identify school projects/activities that support leadership and public service.

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1
Extending Thinking Lesson

Lesson Essential Question:

How does government affect me?

Time (in days):

1
6. Extending Thinking Lesson

Lesson Essential Question:

   Explain the importance of the "I have a dream" speech.

Time (in days):

1
6. Extending Thinking Lesson

Lesson Essential Question:

How did Martin Luther King, Jr., influence the Civil Rights movement?

Time (in days):

1
a. Extending Thinking Lesson

Lesson Essential Question:

How have Thanksgiving traditions changed?

Time (in days):

1
6. Extending Thinking Lesson

Lesson Essential Question:

Why did they celebrate Thanksgiving with the Native Americans?

Time (in days):

1
6. Extending Thinking Lesson

Lesson Essential Question:

What is the significance of the Statue of Liberty?

Time (in days):

1
6. Extending Thinking Lesson

Lesson Essential Question:

What role did Philadelphia play in the beginning of our country?

Time (in days):

1
6. Extending Thinking Lesson

Lesson Essential Question:

Why does the Liberty Bell represent our country?

Time (in days):

1
a. Extending Thinking Lesson

Lesson Essential Question:

What is the significance of Flag Day and July 4?

Time (in days):

1
a. Extending Thinking Lesson

Lesson Essential Question:

Why does the Bald Eagle represent our country?

Time (in days):

1
Topic: Social Studies Grade 1 Civics & Government
Subject(s):