

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Narratives - Program Description

INTRODUCTION

Under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund), the Pennsylvania Department of Education (PDE) awards grants to local educational agencies (LEAs), to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state. LEAs must provide equitable services to students and teachers in nonpublic schools as required under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act).

Please note: ESSER funds, under any part of 18003, **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

***ESSER funds are not Title I funds and as such, are not subject to Title I rules.**

Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)

When the mandated school closure began, the District Leadership Team met to focus on current district resources and educational impacts due to the lack of remote education. The Leadership Team in coordination with other District stakeholders created a Continuity of Education Plan that included chrome books for all students, laptops for staff, and a Learning Management System. The team held several meetings to select the Learning Management System that best suited the needs of our students and staff. The needs for our district centered on education with continuity in the content and curriculum, resources for all students, incorporating eLearning easily for students, being able to teach synchronous or asynchronous, editing capabilities for teachers and communication for parents. The courses have pre-assessments built within to determine the initial knowledge of each student. This will allow the teachers to be able to differentiate the instruction.

Please explain the LEA's proposed timeline for providing services and assistance to students and staff in both public and nonpublic schools. (3000 characters max)

The District Administration Team met regularly to determine the most effective way to utilize the grant funds. We have an implementation plan/timeline for rolling out our 1:1 initiative which includes training of staff, students, and parents. Our District has a Core Planning Committee, which sent out a survey for district families. We contract our services to the Non-Pubs through IU12. We work with our coordinator there to schedule regular check-ins throughout the year, discussing student progress and programs. We will continue to work through our coordinator to monitor how the funds are spent at the non-pubs. We meet twice a year with our Non-Pub consortium (December and May), at which time we can discuss and troubleshoot any areas of concern. Notification was sent to the nonpublic schools on Tuesday, May 26 and responses requested by Tuesday, June 9th.

Please explain the extent to which the LEA intends to use ESSER funds to promote remote learning. (3000 characters max)

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The District is in the process of implementing One to One initiative and Learning Management System (LMS) to promote remote learning for all students. The initiative requires a lot of coordination to plan and prepare for an implementation of this size. The One to One initiative is for students and teachers to be able conduct instruction in a virtual world. The Chromebooks for every student will provide equity to all students. The LMS was selected due to the number of courses with resources embedded into the system, which will promote continuity throughout the district from K-12. Teachers are able to modify and create content to coincide with CASD curriculum guidelines. Online training has been started with the teachers for the month of May in order for them to become accustomed to the program. Additional trainings will be available over the summer and at the beginning of school. We will need to purchase AP textbooks to compliment the Learning Management System. The ESSER funds will be used for salary and benefits of Media Specialists to support over 9,500 Chromebooks. Another part of the promoting remote learning will include purchasing VMWARE that allows network users to remote into the District server and access programs and other resources. We plan on purchasing a Social/Emotional program to improve students' social-emotional skills, attitudes about self and others, connection to school, positive social behavior, and academic performance; they also reduced students' conduct problems and emotional distress. Research has shown that the impact of social-emotional learning (SEL) runs deep. SEL programs are shown to increase academic achievement and positive social interactions, and decrease negative outcomes later in life. SEL helps individuals develop competencies that last a lifetime. We also plan to implement a Rapid Screening program to test staff and students for COVID-19, if they present with any symptoms. In order to stop the spread we will need increased custodial services to ensure our buildings are clean and disinfected each day. We also plan to have increased energy bills, because we have to increase ventilation in our buildings based on a CDC recommendation.

Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services. (3000 characters max)

CASD has deployed a One-to-One initiative providing each student, K-12, with a Chromebook. To support the educational process and to minimize distribution of the educational services to ensure each student receives a free and appropriate education, the District has invested in a Learning Management System. This system is asynchronous and will allow students to learn remotely should they become victims to COVID or should COVID require the District to halt in person instruction such as that which occurred on March 13th. Additionally, the District is deploying Social Emotional Learning to address student emotional issues which may impede the educational progress of our students.

Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery. (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

As reference in number 1, the District has allocated precious resources to ensure that all students have the ability to learn remotely through the one-to-one initiative. Additionally, the District is currently investigating the strategic placement of "hotspots" to support internet access in some of our remote

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locations. The District is also revamping our online cyber option to ensure continuity in the programming to include the use of CASD teachers and the same Learning Management System. The online program, CAVE, Chambersburg Area Virtual Education, will be offered to all students/families who are not comfortable returning to in-person instruction due to the ongoing concerns of COVID or for those who prefer the remote learning option. Finally, our Federal Programming (Title I and Title IV) will be structured to expand supports for our low-income and vulnerable populations. We will utilize Title I funding to support our parents and provide resources through Parent Involvement, and we will utilize CARES funding to ensure the well-being of our students and staff through the purchase of PPE and enhanced building security.

Please describe the LEA core set of strategies that will be used to guide local investment of CARES funding, associated with short-range (i.e., remainder of the 2019-20 school year) and long-range (2020-21 and 2021-22 school years) timelines. (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, one-time CARES funding may support these initiatives and how CARES funding might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of one-time funds.

CASD utilized a lease option for the one-to-one initiative. This will allow us to continue to support the educational need without placing an unachievable expectation on the local budget. The restricting of the prior online learning option known, as C3, allowed us to reallocate over \$500,000 to support the purchase of the LMS and professional development our staff. The District is acutely aware that students emotional well being will be a heighten priority during the 2020-2021/2021-2022 school years. With the “normal” no longer defined the same way, we are allocating resources to purchase a social emotion learning system as well as to provide extra staff for additional climate needs in our buildings. The staff includes extended hours to assist with modified lunches, arrival and dismissal and overall safety of our students.

Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)

CASD will continue to utilize the LMS and the Social Emotional Learning system to evaluate our students' progress. This will be in addition to previously deployed systems such as CDTs, Progress Monitoring and state required testing. We will continue to utilize Intervention Teachers to support those students who are falling behind. Finally, we are restricting the focus of our Librarians to become media specialist who will support both staff and students in utilizing technology to support the educational process.

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Section: Narratives - Allowable Usage of Funds

ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

- (1) Any activity authorized by the ESEA of 1965.
- (a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
- (b) Title I, Part C (Education of Migratory Children)
- (c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
- (d) Title II, Part A (Supporting Effective Instruction)
- (e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
- (f) Title IV, Part A (Student Support and Academic Enrichment Grants)
- (g) Title IV, Part B (21st Century Community Learning Centers)
- (h) Title V, Part B (Rural and Low-Income School Program)
- (i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
- (j) The Individuals with Disabilities Education Act ("IDEA")
- (k) The Adult Education and Family Literacy Act
- (l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies. See help text for example.
- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please

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visit CDC's website, links are provided in the question text above.) ****Purchases of Personal Protective Equipment (PPE) are allowable.****

- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. If your selections include option (1) "Any activity authorized by the ESEA of 1965", please include each selected sub-program in your description. (For the description there is a maximum of 1000 characters.)

***For consortium applications, please include a line for each applicable LEA/Usage combination**

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Chambersburg Area School District	(10) Providing mental health services and supports.	N/A	Social/Emotional Program
Chambersburg Area School District	(9) Purchasing educational technology...	N/A	VMWARE & Hotspots for students, Chromebooks
Chambersburg Area School District	(12) Other activities that are necessary...	N/A	Increased Custodial Services, Salaries for media specialist, AP Textbooks, COVID-19 Rapid Testing Program, supplies & PPE to keep schools open and

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LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
			mitigate the spread of Covid.

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Section: Narratives - ESSER Fund Assurances

ESSER FUND ASSURANCES

LEAs receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as required under 18005 of Division B of the CARES Act.

Yes

LEAs that receive more than \$150,000 in CARES Act funds will complete quarterly reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CARES Act funds including:
 - Name
 - Description
 - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased and Computing Devices and Special Purpose Equipment (\$300 - \$4,999) and will conduct a physical inventory every two years.

Yes

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The LEA will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit required quarterly reports to the Secretary at such time and in such manner and containing such information as the Secretary may subsequently require. (See also 2 CFR 200.327-200.329). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and nonpublic schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

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Section: Non Public Organizations - Nonpublic Equitable Services

NONPUBLIC EQUITABLE SERVICES

An LEA receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as determined through timely and meaningful consultation with representatives of nonpublic schools.

- Section 18005 of the CARES Act requires school districts that receive Elementary and Secondary School Emergency Relief Funds (ESSERF) provide equitable services in the same manner as provided under Section 1117 of ESEA, which means in the same manner as equitable services are provided in Title I, Part A.
- The equitable services provided to nonpublic school students and teachers should be determined in consultation with nonpublic school representatives. School districts may provide services directly or may contract with a public or private entity after following the appropriate procurement procedures to deliver the services.



CHECK HERE - if your LEA does NOT provide equitable services to nonpublic students and teachers as described in CARES Act Program.

The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a nonpublic school under the ESSER Fund.

Yes

The LEA will maintain control of materials, equipment, and property purchased with ESSER funds.

Yes

The LEA will ensure that services to a nonpublic school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.

Yes

NONPUBLIC EQUITABLE SHARE CALCULATION

The nonpublic equitable share should be calculated and based on the 2019-20 low income students of nonpublic schools that participated in 2019-20 Title I, Part A programming. Additionally, school districts that have low income students participating in nonpublic schools that previously **declined** Title I, Part A services during the 2019-20 school year, must **consult** with these nonpublic schools to determine ESSER participation.

PREVIOUSLY DECLINED NONPUBLIC ORGANIZATIONS

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If your LEA is providing services to a Nonpublic Organization that is choosing to participate in the CARES Act ESSER Funds Program, but did NOT participate in the 2019-20 Title IA program, **PLEASE CONTACT** your Regional Coordinator. Regional Coordinators will provide an adjusted Nonpublic Equitable Share value based on the inclusion of these previously non-participating populations.

***If your LEA does not have nonpublics that previously declined services, proceed to the table located under PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS.**



CHECK HERE - If your LEA serves a nonpublic organization that DECLINED Title IA services in the 2019 program year, and will be PURSUING services under ESSERF. If checked, please enter the values below.

Enter the **Adjusted Nonpublic Equitable Share** provided through Regional Coordinator consultation.

0.00

Enter the adjusted **Nonpublic Per Pupil Amount** provided through Regional Coordinator consultation. This value will be used in the Nonpublic Organizations section to calculate Nonpublic Organization Shares.

0.00

PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS

Please enter your LEA Name in the table below. Then enter your LEA's "ESSER Fund Allocation" and "ESSER Nonpublic Equitable Share" values ([Found Here - ESSER Spreadsheet](#)), followed by entry of the LEA Total Nonpublic Administration Costs, and the Total Number of Low-Income Students enrolled in all nonpublic schools who wish to participate in the ESSER CARES Act programs. The Nonpublic Per Pupil Amount will calculate when you click Save, and that value will be needed in the Nonpublic Organizations section.

The ability to add multiple lines is provided for Consortium leads to include a line for each Consortium member.

LEA Name	ESSER Fund Allocation	ESSER Nonpublic Equitable Share	Nonpublic Administration Costs	Total Low-Income Nonpublic Students	Nonpublic Per Pupil Amount
Chambersburg Area School District	1,903,893	12,147	0	16	759.19

ESSER FUNDS AFFIRMATION OF CONSULTATION FORM

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Please upload your ESSERF Affirmation of Consultation signed electronically* by the LEA and Nonpublic Officials.

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Nonpublic Institutions

Agency: Chambersburg Area SD

Nonpublic Institution: Corpus Christi School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	759.19	3	2,277.57

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Nonpublic Institutions

Agency: Chambersburg Area SD

Nonpublic Institution: Cumberland Valley Christian School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	759.19	4	3,036.76

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Nonpublic Institutions

Agency: Chambersburg Area SD

Nonpublic Institution: Shalom Christian Academy

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	759.19	9	6,832.71

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Nonpublic Institutions

Agency: Chambersburg Area SD

Nonpublic Institution: St Andrews School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	0.00	0	0.00

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Public Instruction Expenditures

BUDGET OVERVIEW

Budget

\$1,903,893.00

Allocation

\$1,903,893.00

Budget Over(Under) Allocation

\$0.00

PUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$1,274,497.49	Educational Programs, Materials, Supplies, Software, and Textbooks
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$68,478.00	Salaries
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$35,445.83	Benefits
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	300 - Purchased Professional and Technical Services	\$1,646.25	Professional Technical Services (Aide Services Scotland Elementary)
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$14,815.00	Salaries
1200 - SPECIAL			

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Function	Object	Amount	Description
PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$7,177.49	Benefits
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$125,853.70	Salaries
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$53,313.29	Benefits
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$4,614.30	Educational Programs, Materials, Supplies, Software, and Textbooks
		\$1,585,841.35	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Instruction Expenditures

BUDGET OVERVIEW

Budget

\$1,903,893.00

Allocation

\$1,903,893.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Nonpublic Equitable Service expenditures ONLY.

Function	Object	Amount	Description
1500 - * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	300 - Purchased Professional and Technical Services	\$12,147.00	Nonpublic Contracted Services - Lincoln Intermediate Unit
		\$12,147.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Public Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$1,903,893.00

Allocation

\$1,903,893.00

Budget Over(Under) Allocation

\$0.00

PUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
2200 - Staff Support Services	600 - Supplies	\$1,529.97	Tech Supplies (Laptop Cases for Staff)
2800 - Central Support Services	600 - Supplies	\$62,389.44	VMWare (Remote Access Software)
2600 - Operation and Maintenance	100 - Salaries	\$4,894.77	Salaries (Increased Custodial Services)
2600 - Operation and Maintenance	300 - Purchased Professional and Technical Services	\$27,686.25	Energy Costs (Increased Ventilation)
2600 - Operation and Maintenance	200 - Benefits	\$3,491.07	Benefits (Increased Custodial Services)
2200 - Staff Support Services	100 - Salaries	\$2,713.75	Salaries (Media Specailist)
2200 - Staff Support Services	200 - Benefits	\$1,379.08	Benefits (Media Specialist)
2100 - SUPPORT SERVICES – STUDENTS	100 - Salaries	\$1,870.00	Salaries

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Function	Object	Amount	Description
2100 - SUPPORT SERVICES – STUDENTS	200 - Benefits	\$797.59	Benefits
2300 - SUPPORT SERVICES – ADMINISTRATION	100 - Salaries	\$5,550.00	Salaries
2300 - SUPPORT SERVICES – ADMINISTRATION	200 - Benefits	\$2,490.46	Benefits
2600 - Operation and Maintenance	600 - Supplies	\$128,676.70	Water Bottles (Re-fillable) for Students
2700 - Student Transportation	500 - Other Purchased Services	\$11,422.51	Summer School Program(s) Transportation
2800 - Central Support Services	100 - Salaries	\$474.04	Salaries
2800 - Central Support Services	200 - Benefits	\$430.50	Benefits
2800 - Central Support Services	300 - Purchased Professional and Technical Services	\$6,619.20	Purchased Professional & Technical Services
2800 - Central Support Services	500 - Other Purchased Services	\$21,761.27	Summer School Program(s) Transportation
2200 - Staff Support Services	300 - Purchased Professional and Technical Services	\$19,800.80	Purchased Professional & Technical Services
2300 - SUPPORT SERVICES – ADMINISTRATION	500 - Other Purchased Services	\$1,927.25	Travel & Mileage
		\$305,904.65	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$1,903,893.00

Allocation

\$1,903,893.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Nonpublic Equitable Services expenditures ONLY.

Function	Object	Amount	Description
		\$	
		\$0.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$68,478.00	\$35,445.83	\$1,646.25	\$0.00	\$0.00	\$1,274,497.49	\$0.00	\$1,380,067.57
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$14,815.00	\$7,177.49	\$0.00	\$0.00	\$0.00	\$4,614.30	\$0.00	\$26,606.79
1300 Vocational Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$125,853.70	\$53,313.29	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$179,166.99
1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	\$0.00	\$0.00	\$12,147.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,147.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$1,870.00	\$797.59	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,667.59

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
2200 Staff Support Services	\$2,713.75	\$1,379.08	\$19,800.80	\$0.00	\$0.00	\$1,529.97	\$0.00	\$25,423.60
2300 SUPPORT SERVICES – ADMINISTRATION	\$5,550.00	\$2,490.46	\$0.00	\$0.00	\$1,927.25	\$0.00	\$0.00	\$9,967.71
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$4,894.77	\$3,491.07	\$27,686.25	\$0.00	\$0.00	\$128,676.70	\$0.00	\$164,748.79
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$11,422.51	\$0.00	\$0.00	\$11,422.51
2800 Central Support Services	\$474.04	\$430.50	\$6,619.20	\$0.00	\$21,761.27	\$62,389.44	\$0.00	\$91,674.45
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$224,649.26	\$104,525.31	\$67,899.50	\$0.00	\$35,111.03	\$1,471,707.90	\$0.00	\$1,903,893.00
Approved Indirect Cost/Operational Rate: 0.0652								\$0.00
Final								\$1,903,893.00

