Preparation for TODAY and TOMORROW
Superintendent Dr. Joseph Padasak’s Message to the Community

WE NEED TO STAND UP FOR PUBLIC EDUCATION in the Chambersburg Area. By making sure our public schools continue to fulfill their role as a cornerstone of the common good, we are providing the foundation for a civic society that is critical to our democracy. No child should be denied access to a quality education.

“I want to run the kind of school system that will recognize every child is special.”

Every child deserves to be safe, whether it is safe from disorderly students or unsafe buildings. These are goals we must reach and we are working hard every day to achieve them.

The current educational environment throughout the Commonwealth is one of high-stakes testing. Politicians at every level want a silver bullet to improve public schools. Please be aware that here in Chambersburg there is no silver bullet. We need comprehensive reforms that include high standards, more parental involvement, safe schools, smaller class sizes, improved compensation to draw our best people to education and a curriculum that engages children in the excitement and joy of learning. Our employees are doing their very best, and I believe our test results as a district will only improve with continued community support.

Please feel free to contact me anytime and for any reason related to public education in Chambersburg at 717-261-3303 or email to padasjos@chambersburg.k12.pa.us.
One of the school board’s goals for this year is to improve communication within our school district and to the community. As one of our belief statements reminds us, students, family, school, and community share the responsibility and accountability for learning. This publication was born out of that belief statement. We want you to know what is happening in our schools and to partner with us to provide our students with the education they need to be successful as active citizens and life-long learners. We will give you an inside look at our school district, our students, and our staff in the hopes of strengthening cooperative relationships with families, businesses, and the community. Our schools are your schools, and we invite you to learn more about them in the pages that follow. May you be pleased with what you see in this first issue and in the publications to come.

Warmest regards,

Craig A. Musser, Board President
Salary & Benefits represent 63.6% or $56,644,746 of the total school budget ($40,409,431 for salaries and $16,235,285 for benefits).

2006/07 millage rate is 70.68 mills, a 3.68 mill increase over 2005/06.

For each $100,000 of market value, 3.68 mil equates to $47.84 a year.

The District projects a 4.0% increase in assessed value for 06/07; local real estate tax is 77.4% of local revenue.

Federal revenue shows increases in the funding of federal programs.

There is an expenditure increase over the 2005/06 budget of 9.47% or $7,698,132.

The 06/07 budget includes $4,012,470 additional dollars budgeted for salary and benefit accounts over 05-06 school year.

The 06-07 budget includes $245,000 for charter and cyber charter school tuition payments.

“The percentage of our budget revenue that comes from the State has steadily decreased over the last 15 years, forcing local revenue to cover the difference.”

– Rick Vensel, Business Manager
THE MISSION of the Curriculum & Instruction Division is to increase student learning through the development and implementation of a rigorous and relevant curriculum and identification of effective instructional resources and strategies that challenge all of our students to maximize their achievement. The Chambersburg Area School District is focused on providing opportunities for students to be successful in school and we believe that student success should drive our work. We are developing the District Strategic Plan with a focus on student achievement as one of our goals.

To achieve that goal we will work with parents, community, and business partners as well as state and federal agencies to make sure that we can provide a program that benefits all students.

“My focus is developing programs, practices, and procedures that will continuously place children at the center of all we do. Every child in every classroom in the Chambersburg Area School District is important to me and all of our staff,” said Dr. Eric Michael, Assistant Superintendent.

No Child Left Behind is the latest federal legislation which enacts the theories of standards based education reform. It is based on a belief that high expectations and setting of goals will result in success for all students.

No Child Left Behind requires States to create an accountability system of assessments. Pennsylvania uses the PSSA test, or Pennsylvania System of School Assessment. Schools have to make Adequate Yearly Progress (AYP) by raising the achievement levels of all students. All students must be proficient by the 2013-2014 school year.

What does this law mean for our students?

Based on the test scores of students in each school, the following chart shows enrollment and whether or not the school met AYP necessary under No Child Left Behind guidelines.

While several of our schools have not met AYP, there is good reason to celebrate the gains our students have made over the past several years. After not making AYP for two straight years, Faust students raised their test scores during the 2005 – 2006 school year to meet the AYP guidelines. By committing to a School Improvement Plan, Faust achieved success. We have a lot of work to do, but as a district we are excited about bringing this success to every student and every school. We are implementing tutoring and mentoring programs, we are examining the curriculum to ensure we are meeting the needs of our students through quality instruction, and we are teaching our students how to prepare for the PSSA test so they can truly demonstrate the knowledge they possess. We have invested in research-based instructional solutions such as early literacy programs and online math programs that are already showing results for our students. We are implementing a new system of responding to the needs of individual students called Response to Intervention, which has also shown measurable results in two of our elementary schools already! The CASD administration, faculty and staff are committed to success for every student. Together we will meet AYP for every school. That is our goal and we are confident in our students’ ability to reach that goal.

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<thead>
<tr>
<th>School</th>
<th>Enrollment</th>
<th>Has met AYP</th>
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<tbody>
<tr>
<td>BUCHANAN</td>
<td>273</td>
<td>Y</td>
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<tr>
<td>COLD BROOK</td>
<td>151</td>
<td>Y</td>
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<td>DUFFIELD</td>
<td>79</td>
<td>Y</td>
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<tr>
<td>FALLING SPRING</td>
<td>265</td>
<td>Y</td>
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<tr>
<td>FAYETTEVILLE</td>
<td>255</td>
<td>Y</td>
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<tr>
<td>GORDY</td>
<td>133</td>
<td>Y</td>
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<tr>
<td>GRANDVIEW</td>
<td>238</td>
<td>Y</td>
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<tr>
<td>GUILFORD HILLS</td>
<td>285</td>
<td>Y</td>
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<tr>
<td>HAMILTON HEIGHTS</td>
<td>500</td>
<td>N</td>
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<tr>
<td>KING STREET</td>
<td>112</td>
<td>N</td>
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<tr>
<td>LURGAN</td>
<td>252</td>
<td>Y</td>
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<tr>
<td>MARION</td>
<td>136</td>
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<tr>
<td>NEW FRANKLIN</td>
<td>106</td>
<td>Y</td>
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<tr>
<td>SCOTLAND</td>
<td>401</td>
<td>Y</td>
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<tr>
<td>SHARPE</td>
<td>177</td>
<td>Y</td>
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<tr>
<td>SOUTH HAMILTON</td>
<td>307</td>
<td>Y</td>
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<tr>
<td>STEVENS</td>
<td>273</td>
<td>N</td>
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<tr>
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<td>FAUST</td>
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<tr>
<td>CASHS</td>
<td>1847</td>
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</tr>
</tbody>
</table>
Meet **THE NEW** Human Resources Department

**FOLLOWING RECOMMENDATIONS** from the Pennsylvania Association of School Business Officials, the Human Resources Department has been reorganized and all new staff appointed.

Bill Hodge, our new HR Director, is a familiar face to the District. He spent the first 11 years of his educational career here in the Chambersburg District. He comes back to us from the Waynesboro School District where he served as the Principal of Fairview Elementary School for the past 4 years.

Sonnie Bender’s position in the Business Department was moved into the Human Resources Department. Sonnie coordinates the health care, dental, vision, retirement and Family Medical Leave Act benefits, and she has been a valuable district employee for the past 35 years.

Glenda Wenzel was recently appointed to the position of Human Resources Assistant after working in the Business Department as Payroll Clerk for the past 12 years. Her knowledge of CASD personnel will be invaluable to this department.

Jenn Speece brings a wealth of technological knowledge to the department. We will be depending on her to demonstrate effective use of those skills in Human Resources.

Peggy Weaver has been a district employee for 32 years. She is currently the district receptionist and she does a wonderful job of pointing people in the right direction when they have questions. Her knowledge of the district has proven especially helpful for employees new to Chambersburg.

You may contact the District Human Resources Department at **717-261-3303** or e-mail Bill Hodge directly at hodgebil@chambersburg.k12.pa.us.

“**We are all team players and are committed to the development of a great Human Resources Department.**”

—Bill Hodge

### Diversity of Employees

The Chambersburg Area School District would like to increase the number of minority employees. Job vacancies can be viewed on the district Web site located at: ([www.chambersburg.k12.pa.us](http://www.chambersburg.k12.pa.us), click on employment, click on vacancies). Interested applicants should submit a letter of interest and application (Professional or Support Staff) to: Bill Hodge, Human Resource Director, 435 Stanley Ave, Chambersburg, PA, 17201. Letters of interest and applications will also be accepted electronically. If you have ideas to increase the diversity of our district’s workforce contact Bill Hodge at 717-261-3303 or hodgebil@chambersburg.k12.pa.us.

### Employment Outreach

The Chambersburg School District, as well as most school districts across the state of Pennsylvania, is struggling with teacher shortages. The following certification areas are needed: Athletic Trainer, Secondary Math, Special Education, Business/Computer/Information Technology, Foreign Languages, and Technology Education. Interested persons should contact Bill Hodge at 717-261-3303. Candidates are encouraged to submit a letter of interest, resume and PA Standard application to: Bill Hodge, 435 Stanley Avenue, Chambersburg, PA, 17201.

The Chambersburg School District is also actively seeking Support Staff substitutes in the following areas: bus drivers, maintenance, custodial, secretaries, aides, and food service.

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Please be aware that any individual possessing a valid four-year degree may become a substitute teacher.
Parent Advisory Council
Supporting the Education of our Children through Advocacy and Communication

THE PARENT ADVISORY COUNCIL is made up of representatives from our district’s PTA/PTO’s, CAMS, Faust Jr. High, and CASHS. Our goal is to benefit and support the academic, cultural, and social needs of our schools through advocacy and communication between the administration, staff, parents, and students throughout the district.

Reactivated and reorganized in 2002, the council is now comprised of CASD parents that advocate for over 8,000 students from our District’s public schools. We believe that public schools must have public support in order to excel and succeed. Our meetings are open to the public and provide a regular forum for the exchange of information and ideas on issues and policies that impact public education. Please join us in supporting the education of all CASD students.

For more information you may contact Tracy Lombardozi at lombos@comcast.net or visit www.chambersburg.k12.pa.us/about/casd_news/parents.htm.

NEW LEADERSHIP for the Faust Family

SEVERAL YEARS AGO, Dave Shank, Angie Pollock and Lisa Crouse worked together at CAMS before pursuing different positions in this school district and in neighboring districts. Now they have been reunited at Faust to form the new Faust Administrative Team! Their theme for the year is Family. Dave, Lisa and Angie will be working hard to ensure that every member of the Faust Community, including students, parents and staff, feels valued and connected so that Faust is a safe, welcoming and positive environment for learning.

Faust Administrators (left to right)
Lisa Crouse, Asst. Principal, Dave Shank, Principal, and Angie Pollock, Asst. Principal

“I am constantly impressed by the incredible dedication and experience of the staff here at Faust.”
–Lisa Crouse

“I want Faust to be a place were students learn what they need to be successful and I want everyone here to feel like part of the Faust Family.”
–Dave Shank

“It has been an easy fit. We make a great team and I love working with Dave and Lisa.”
–Angie Pollock

2006-2007 Meeting Dates
(held at 7:00 PM in boardroom at CASD Administration Building)
Monday, January 8 (tentative)
Monday, February 12
Monday, March 12
Monday, April 16
Monday, May 7

PARENT ADVISORY COUNCIL
families • educators • community
...an inescapable network of mutuality tied in a single garment of destiny. Whatever affects one directly, affects all indirectly.
—Martin Luther King

...an inescapable network of mutuality tied in a single garment of destiny. Whatever affects one directly, affects all indirectly.
—Martin Luther King
FARM FEST  Fun for Fourth Grade

ALL FOURTH GRADE CLASSES participated in Farm Fest, sponsored by the Franklin County Farm Bureau on Thursday, September 7, 2006 and hosted by Mount Pleasant Farm in Fayetteville. The students experienced many aspects of farming in Pennsylvania including cow feed mixing, harvesting milk, cooling and loading the milk, and the care and feeding of ducks and horses. It was a great learning experience and fun was had by all!

South Hamilton Remembers September 11th

SOUTH HAMILTON ELEMENTARY School hosted a celebration of freedom on September 11th, 2006. The teachers, staff, and students remembered the people who lost their lives on that dreadful day. The school honored our State Police, Borough Police, Firefighters, Emergency Rescue Personnel, and the many volunteers in our community. These first responders were at the school to greet the students as they arrived and then they visited each classroom to talk to the students. The celebration concluded with a commemoration on the fifth anniversary of September 11th, 2001.

Elementary Services

The Chambersburg Area School District’s Elementary Services Department includes seventeen elementary schools for children in kindergarten through fifth grade. The philosophy of Elementary Services is to provide success for all children through academic and social experiences.

The curriculum that all elementary children experience includes, but is not limited to, reading, mathematics, social studies, science, art, music, library sciences, and physical education. Curriculum Specialists are provided for enhancement, enrichment, and remediation in certain curriculum areas to meet specific needs of the children.

Three key goals of the Elementary Services department for the upcoming school year are:

- Response to Intervention (RtI) is being introduced to all elementary schools to promote success and achievement for all children. The Response to Intervention approach allows teams of educators to analyze data and build instruction for each child based on the data.
- Full Day Kindergarten is currently in two of our elementary schools (Stevens and Scotland). Both full day classrooms are boasting tremendous success for the children enrolled in the program. The district will focus efforts on implementing more Full Day Kindergarten programs.
- Consolidation of Elementary Schools will enable the district to provide effective and efficient building projects in order to facilitate exemplary programs and excellence in instruction.
Teachers Committed to Excellence
Love of Teaching Spans Two Generations of CASD Teachers

Mrs. Tina Jiles teaches 9th grade American Cultures at Faust and is beginning her 35th year as a Chambersburg teacher. Mrs. Jiles was undecided on a career in college, but after being a tutor she saw how much she could really help people and decided to become a teacher. Mrs. Jiles says that it’s difficult to see the many burdens her students bring with them to school every day, but she also sees many rewards in teaching. “I love seeing students take pride in their work. It’s rewarding to me when students raise their hands to take part in their own learning.”

Mr. Dustin Noll is the German teacher at Faust and has been teaching in Chambersburg for two years. Mr. Noll has wanted to be a teacher since elementary school. “Social studies was my favorite subject as a student, but when I reached high school I was inspired by my German teacher and decided that was the career for me!”

Miss Michelle Sheaffer has been a teacher for three years, but just started her first year in Chambersburg teaching 1st grade at Hamilton Heights Elementary School. “I love teaching 1st grade because of the incredible growth in reading and writing skills I see in my students throughout the year. It is an exciting time in their lives, and I love being a part of that.” As a new teacher to Hamilton Heights, Miss Sheaffer is certainly enjoying her new position. “Hamilton Heights has an incredibly welcoming staff, and the support I have received from Cindy Henry, our new Principal, has been wonderful.”

Mrs. Karen Byers teaches 3rd grade at Hamilton Heights and as Mrs. Byers enters her 35th and last year of teaching, she looks back at the many things in education that have changed and those that remain the same. In the age of high-stakes testing, Mrs. Byers has felt the frustration of balancing the different needs of every child with the current testing requirements. But many things have remained consistent throughout her career including the supportive parents of her students, wonderful co-workers and her love of teaching. “I teach to see that ‘aha’ look of understanding on the faces of my students when they finally ‘get it’. I will miss the challenge and the joy of finding ways to bring that look to every child in my classroom.”

Mr. Art Barket is a first year teacher at CAMS teaching 7th grade Technology Education. He moved to Chambersburg from the Harrisburg Area after graduating from Millersville University and was excited to start his teaching career here in Chambersburg. “There are great facilities here at CAMS for teaching technology education and the program itself is really impressive.”

SAT Prep Classes Offered

CASHS students now have an exciting opportunity to prepare for their future. Through Project 720 High School Reform monies, the school has purchased the Peterson TOPS (Total Online Prep Solution) computer program that provides students access to multiple award-winning college and career planning resources. The TOPS program is accessible through the Internet at www.guidancenet.com/chambersburg and can be used anytime.

One of the most important and popular features of the program is the test preparation. Students can practice taking tests for the SAT, ACT, PSAT, AP, CLEP, GED, and ASVAB tests. Students who want to focus on SAT preparation and have a study hall period 3, 6, or 9 may volunteer to take an organized SAT Prep class facilitated by a math and an English teacher. The teachers are available to answer questions and provide instruction in those areas of student need or weakness. The student receives no grade or credit for graduation for this course.

In addition to the test prep portion of the program, TOPS also provides students and parents with information to help plan for achieving their post-secondary goals. College Search, Financial Aid, and Career Planning are among the features of the program.

For more information, please contact the CASHS Counseling department at 717-261-3342.
HEALTHY Students, HEALTHY Schools

Every child of school age attending a public or non-public school within the Commonwealth of Pennsylvania must be provided the following services:

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<tbody>
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<td>Physical</td>
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<td>Body Mass Index (BMI)</td>
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As well as: height, weight, near/far vision, school nurse services, maintenance of health records, and immunization assessments.

To meet the health needs of our students, CASD employs 8 certified school nurses, 23 LPNs, and 1 dental hygienist.

School Health Services interact with every student in the district. Nurses provide care to students with a wide range of medical problems including asthma, diabetes, allergies (peanut, egg, milk, seasonal, etc.), cancer, cystic fibrosis, seizure disorder, attention deficit disorder and many more. The school nurse also sees students daily with various illnesses and injuries. To meet the health needs of all students, the school nurse works with parents/guardians, physicians and school personnel on a daily basis.

For more information about the Health Services of the Chambersburg Area School District, please contact Penny Shives, Health Services Department Chair at 717-267-4487 or at shivepen@chambersburg.k12.pa.us.

After-School Tutoring Program Takes Off!

For students that did not score proficient on their Terra Nova or PSSA tests last year, additional help is here! Using Federal grant money, the Chambersburg School District has implemented an after-school tutoring program. This year the number of students taking advantage of this program has doubled to over 385 students. The tutors are teachers and highly qualified aides, and they all work with small groups of students to improve their skills in reading and math. An important component of the program is the multiple layers of communication. All the tutors collaborate with each student’s classroom teacher to ensure the tutoring instruction enhances and complements the work being done in the classroom. Another essential component is that parents also receive weekly reports on the progress of their children. Tutors are available in fourteen of the seventeen elementary schools and also at CAMS and CASHS. Tutoring Coordinator, Nina Widmann, hopes to add Faust and the additional three elementary schools in the near future.

For more information about after school tutoring, contact Nina at 717-729-2910 or widmanin@chambersburg.k12.pa.us.
Chambersburg Area School District
FOUNDATION

OUR MISSION: The Chambersburg Area School District Foundation enhances the educational opportunities for CASD students and staff by:

- providing grants to staff for innovative programs not funded in the CASD budget
- providing scholarships to CASD students to further post-secondary training
- providing workshops/programs to enhance the educational experience for students and staff of CASD

FOUNDATION HISTORY
When he served on the CASD School Board, George T. Hartzell suggested a resolution that would create an educational funding program, and this resolution was passed by the CASD board on November 14th, 1990. Mr. Hartzell hoped this foundation would establish a permanent procedure and organization for the receipt of contributions to promote the District’s educational goals.

Funds available for the 2006-2007 School Year
Classroom Grants — $30,000
Student Scholarships — $15,200

EDUCATION PROGRAM ENDOWMENTS
Donors are encouraged to help enrich the Educational Program of the CASD through participation in the CASD Foundation:

- establish a living legacy
- make an outright contribution
- create a memorial
- name the program as the beneficiary to a trust or estate
- give a gift of property
- contribute a portfolio of stocks or bonds

For more information about the Chambersburg Area School District Foundation, contact Beth Luka at 717-263-8825 or lukalis@chambersburg.k12.pa.us.

Faust students in Mrs. Deb Lehman’s Child Development class (pictured above) prepare to take their Real Care babies home for the weekend. A digital monitor inside each baby will assess the students’ child-care skills.

CASHS Students (right) explore the robotic arm modules purchased by Mr. Ray Setaro for the development of a robotics course in the Technology Education department.

Both projects were funded by scholarship grants.
EDUCATION TODAY looks very different than it did in the recent past, and a major reason for that change is technology. We are working very hard to ensure that our students are on the cutting edge of technology so they will have the skills to be successful in the Information Age.

Facts and Figures:
- At least 2 computers in every classroom
- At least one computer lab in every school
- Connected to a very large district network
- A high-speed fiber optic network connecting 27 buildings
- Approximately 3,600 laptop and desktop computers serving 9,200 students and staff members.

Our students have access to a wide range of new and emerging technologies such as interactive whiteboards, multimedia carts, video iPods, Podcasting, Web design, and video production. SMART wireless slates are currently being piloted to allow teachers to move freely in the classrooms while students interact with the technology.

The district has many different software applications that support the curriculum. For example, starting in kindergarten our students use a Web-based program called Imagination Station. The program uses music and cartoon characters to assist children as they are learning to read. The kindergarten students are also tested using an assessment called DIBELS. This assessment uses Palm Pilots to test the students and then the Reading Specialists use the test scores to implement appropriate reading strategies for each child. These two programs have revolutionized early intervention for reading difficulties and have placed Chambersburg’s kindergarten program on the cutting edge.

The district is currently building a new Web site and parents, teachers, students, and the community will be able to access pertinent data and academic results to enable open lines of communication.

In order for our students to have the skills for the twenty-first century, we as educators must remain knowledgeable about the advances in technology. Our technology team provides training for the teachers and staff to integrate technology into the classroom and to properly use the technology to enhance student achievement.

If you have any questions related to technology in the CASD, please contact Mark Long, Director of Technology at 717-261-4230 or longmar@chambersburg.k12.pa.us.
The Yellow School Bus: 
A SYMBOL OF SAFETY for Our Students

According to the School Bus Information Council and the National Transportation Safety Board, yellow school buses are a great American success story, with a safety record that is unequalled in the history of the transportation industry.

The success of school bus transportation relies on every driver following these Pennsylvania Department of Transportation school bus stopping laws shown below.

Here in Chambersburg, it is important to remember these laws, especially on major roadways such as Route 30. If approaching a bus coming the opposite way, you must stop. The safety of our children is in the hands of every driver here in Chambersburg. When you see a yellow school bus, remember to do your part to keep our kids safe!

**Pennsylvania’s School Bus Stopping Law**

- When you meet or overtake a stopped school bus with red signal lights flashing and stop arm extended, you **MUST STOP**.
- When you approach an intersection where a school bus is stopped with red signal lights flashing and stop arm extended, you **MUST STOP**.
- You **MUST STOP** at least ten (10) feet away from the school bus.
- You **MUST WAIT** until the red lights have stopped flashing and the stop arm has been withdrawn before moving.
- **DO NOT MOVE** until all the children have reached a place of safety.

** PENALTIES**

If you are convicted of violating Pennsylvania’s School Bus Stopping Law you will receive all of the following penalties:

- 60-Day Driver’s License Suspension
- Five (5) points on your driving record
- $250.00 Fine

**The Consequences...**

Annually over 1,000 motorists do not obey the School Bus Stopping Law.
Building **FOUNDATIONS** for the **FUTURE**

**U.L. Gordy Prepares for a New Elementary School**

The School Board recently approved initial plans for the construction of a new Elementary School at the site of the former West End Playground property in the Chambersburg Borough. This property directly adjoins the existing U.L. Gordy Elementary School, which will unite both properties for a new four deep Elementary School. The School District is working with the Borough to secure the appropriate approvals for construction of this school for the 2008–2009 school year.

**The New Fayetteville Elementary School Model**

The new **Fayetteville Elementary School** will be complete for the start for the 2007-2008 school year. It will house four classes at every grade level, a state-of-the-art library, two computer labs, music room, art room, gymnasium, and cafeteria.

**Trojan Stadium: The Dr. Edwin H. Sponseller Track and Field Complex Lives Up to Its Name**

The new stadium was officially dedicated on Oct. 6th, 2006, and former coaches, athletes, school board members, community leaders, and fans were all part of the celebration. The football, soccer, field hockey, and track teams as well as the CASHS band and cheerleaders have all moved into the beautiful new facility. New artificial turf, bleachers, an eight-lane track, lights, state-of-the-art concession stands and scoreboard make this stadium one of the finest in the State.

At the high school level we have approximately 600 students who are involved in athletics throughout the year. CASD offers a wide variety of varsity and junior varsity sports including:

- Baseball
- Basketball
- Cross-Country
- Field Hockey
- Football
- Golf
- Gymnastics
- Lacrosse
- Soccer
- Softball
- Swimming
- Tennis
- Track
- Volleyball
- Wrestling

Our conference affiliation is the Mid-Penn Conference, which is one of the most prestigious in Pennsylvania.

For more information about the new stadium or the CASD Athletic Program, please contact contact Don Folmar at 717-261-4460 or folmadon@chambersburg.k12.pa.us. The district Web site lists sports schedules, scores and more. Visit www.chambersburg.k12.pa.us/about/schools/athletics/athletics.htm.
On September 27th, 2006, the School Board approved the following resolution:

1. The Administration is hereby authorized and directed to take any and all steps which it deems appropriate to facilitate the renovation of the District’s Senior High School as soon as practicable at a cost not to exceed 50 million dollars ($50,000,000) and in accordance with a project scope to be presented to the Board not later than April 1, 2007.

2. The Administration is further authorized and directed to undertake a study to determine the programmatic scope and physical location for the construction of vocational education programs for students of the District, said study to be completed and presented to the Board not later than April 1, 2007.

3. The administration is further authorized and directed to take any and all steps which it deems appropriate to facilitate the construction of a comprehensive technical school not to exceed 40 million dollars ($40,000,000) with a project scope to be presented to the Board not later than April 1, 2007.

4. CAMS and Faust become Middle Schools.

The Future **LOOKS BRIGHT** for CASD’s Career Tech Students

CASD’s Comprehensive Academic Program at the Franklin County Career and Technology Center Finds Early Success!

**STUDENTS AND STAFF** walked into a new academic wing at the Franklin County Career & Technology Center (FCCTC) for the start of the 2006 - 2007 academic year. District personnel from the Buildings & Grounds and the Technology Department accomplished remarkable renovations and upgrades to provide nine new classrooms, a computer lab, library, and teacher workroom. The district’s commitment to offer attending 10th and 11th grade students a full day academic program at the Career & Technology Center was evident in the new classrooms, furnishings, and computer lab. Teachers and students had immediate access to office and educational software available through the district’s wide-area network.

The Library Department ordered twenty-five thousand dollars worth of books and periodicals and now the new library is available for leisure reading and research. This will enhance 11th grade students’ ability to fulfill the requirements of their junior research project. Carpentry students at FCCTC are constructing bookshelves for the library.

District students have appointed representatives to both student councils at CASHS and FCCTC. CASD athletes attending the full day academic program continue to make after school practices and when necessary leave the career center early for away sporting events through district arranged transportation. District administrators have partnered with FCCTC staff to maintain ancillary supports to students such as health services and counseling. This program provides small learning communities for CASD students and its success will serve as a model for the future development of comprehensive vocational education for our students.

“Classes here are smaller and you can focus a lot more. It’s a good size and teachers can work with the individual.”

–Jared Shelly, Agricultural Mechanics Student
Directory Information

SCHOOLS
Buchanan ............................ 261-3432
Coldbrook ............................. 261-3433
Duffield ................................. 261-3436
Falling Spring .......................... 261-3440
Fayetteville ............................. 352-2774
Gordy ....................................... 261-3442
Grandview .................................. 261-3446
Guilford Hills ........................... 352-2124
Hamilton Heights ........................ 267-4471
King Street .............................. 261-3451
Lurgan ....................................... 532-6125
Marion ....................................... 375-2360
New Franklin ............................ 261-3454
Scotland ................................. 261-3460
Sharpe ....................................... 261-3463
South Hamilton .......................... 261-3449
Stevens ..................................... 261-3470
CAMS ......................................... 261-3385
Faust ........................................ 261-3367
CASHS ....................................... 261-3329
FCCTC ....................................... 263-9033

ADMINISTRATION
Chambersburg Area School District ............... 263-9281
Superintendent, Dr. Joseph Padasak .................. 261-3300
Assistant Superintendent, Dr. Eric Michael ....... 261-3426
Assistant Superintendent, Cathy Dusman ........... 261-3419
Business Office ................................ 261-3313
Human Resources ................................ 261-3303
Special Education .................................. 261-3453
Technology ..................................... 261-4230
Library Services .................................. 261-3477
Health Services ................................... 267-4487
Reading Department .............................. 261-3361
Math Department .................................. 709-4080
Counseling Department ........................... 709-4093
Buildings and Grounds ............................ 261-3405
Transportation .................................... 261-3415
Food Services .................................... 261-3390
Registrar ........................................ 709-4084
Athletics ........................................ 267-4400

BOARD OF DIRECTORS
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