Word from the Superintendent

I had the pleasure of meeting with our math and literacy coaches last night for a dinner meeting, and they had so many powerful insights to share. They are motivated every day by their colleagues who are willing to explore new ideas and learn with them.

I heard the story of one child who was withdrawn and quiet. His teacher learned a new instructional strategy for math that incorporated the use of beads to learn counting, and he came alive in the class thanks to his teacher, who had an open door and open mind to collaboration.

They described a classroom that incorporates Power Teaching, guided math stations, and specific strategies that focus on reaching the economically disadvantaged children who comprise the majority of the class. These students are inspired because their teacher is focused on what they are learning, not what he is teaching.

The coaches reminded me that teaching is performing, entertaining, motivating, and inspiring. The coaches recognized already they have become better teachers by working with colleagues because as they provide that sense of collaboration and modeling, they are becoming inspired, motivated, and entertained by the teachers and students they are working with.

I see it in the classrooms I visit, where students are interacting, engaged, smiling, and participating. The second I walk into a classroom I can feel the energy and enthusiasm generated by our master teachers. Early in the morning and late in the evening, I see teachers working in their classrooms, preparing to make the next day special for students.

We need to ask ourselves if we are growing every day to become better. Are we setting the same high standards for ourselves that we set for our students? Do we push each other to learn,
adapt, and grow even when it's difficult or the goal seems too high? Now more than ever we must help each other be the best we can for our students. Now more than ever results matter.

-- Joe

**Spirit Week and Homecoming Events**

The **Homecoming variety show and pep rally** was held this afternoon in the CASHS gym and the Homecoming game will kick off at 7:00 p.m. this evening in Trojan Stadium. Homecoming royalty will be crowned at halftime.

New this year: the National Honor Society, student store, and student government are sponsoring a **Trojan Huddle Alumni Tent** in the courtyard between the school and the end zone. Alumni will be able to sign a guest book, reconnect with old friends, and enjoy cookies and hot chocolate. CASHS merchandise will be on sale, the Trojan mascot will be available for pictures during the second quarter, and children will be able to get a Trojan tattoo.

The **Homecoming semi-formal dance** will be held from 7:00 to 10:00 p.m. Saturday, October 24 in the CASHS cafeteria. Admission is $5.

**CASHS Homecoming Court**

This year's homecoming court includes:

- Lindsay Baumgardner
- Cristi Forrester
- Emily Maderia
- Paige Plasterer
- Christa Sipes
- Jonathan DeSalis
- Scott Morrison
- Chris Posten
- ConRoy Smith
- Blake Stahl

**Congratulations and Thank You to Mr. Fred Rice**

Serving on the school board is perhaps one of the most difficult public service positions one can hold. It requires countless volunteer hours dedicated to supporting education and making informed decisions which affect thousands of children and our community. Chambersburg is fortunate to have such a dedicated community and civic leader as Mr. Fred Rice serving on our school board for the last 16 years. Congratulations and thank you, Mr. Rice!
Student Sick Day Policy

As we continue to see slightly elevated absenteeism in our schools due to illness, now is a good time to review the district's policy on returning to school after being home sick. Most importantly, students should not return to school until they've recovered and are without a fever for at least 24 hours without the aid of fever-reducing medications.

Students who have been out sick need to bring a note from a parent or guardian verifying the absence was due to illness. As a general rule, a doctor's note isn't required for a student to return to school even if he or she has been out for three or more days.

A doctor's note for absences is only needed when a principal has required such a note because a student has had repeated absences or has falsified absence excuses. This will be determined on a case-by-case basis.

Driver Ed Fee for Students

CASD's driver education program consists of classroom theory, simulation, and behind-the-wheel driving. Starting this school year, there will be a $50 fee for the optional behind-the-wheel component to defer the costs of fuel, insurance, vehicle lease, maintenance, inspection, and registration. Students may still
take the classroom and simulation portions for free.

Students interested in participating in the behind-the-wheel component should see one of the driver education instructors. Checks and money orders may be made payable to CASHS-Driver Ed Dept. Instructors will be able to accept payment at time of scheduling and must receive it before the first lesson. This program's benefits include the opportunities for students to take the driving exam in a relaxed, familiar environment with an instructor they know and for students' families to receive reduced automobile insurance rates.

**Lenfest Scholars Named from CASHS**

CASD is proud to have six Lenfest Scholars among the Class of 2010. The following students will receive Lenfest College Scholarships of up to $12,000 per year for four years at an approved U.S. college or university thanks to the generosity and ongoing commitment of the Lenfest Foundation to education: Autumn Bowers, Antonio Cuesta, Andy Dessel, Branka Miric, Sarah Moore, and Megan Snider.

**Technology Director Earns Doctorate**

Congratulations to Mark Long, who recently completed his Ed.D. from Nova Southeastern University of Florida. His dissertation, "Evaluation of Two Software Programs for Primary Reading Instruction," was approved by his doctoral committee. Mark has been a CASD employee since 1996. Prior to serving as director of technology, he was an elementary teacher at Portico and Hamilton Heights.

**Updated Employee Telephone Numbers**

Our instant notification system will be used to call all employees in the event of a school closing, delay, or emergency. The contact information we use comes directly from the Human Resources Department, so please ensure the main contact number they have on file for you is the number you want the system to use. If you would like to change your contact number, please visit the HR website and download the form available there to update your information.

**H1N1 Flu Resources Posted**

A new web page, www.chambersburg.k12.pa.us/h1n1, has been set up with resources for the H1N1 flu, including letters sent home to students' families, tips for staying healthy, and updates
from the Centers for Disease Control, Pennsylvania Department of Health, and U.S. Department of Health and Human Services. This information is for all members of the CASD community.

**Halloween Hike Planned at Caledonia**

Project TEAM will be sponsoring a Halloween hike at Caledonia State Park on Saturday, October 31, complete with lunch and a DJ. This family-oriented event will raise money for maintaining and expanding the Project TEAM program, which provides students with an opportunity to connect with and help the local community and nonprofit organizations at large.

For more information about the hike, please see the attached flyer or contact Linsey Covert at 267-4479 or coverlin@chambersburg.k12.pa.us.

**Curriculum Connections**

Over the past few weeks, the 4-Sights were given at both the elementary and secondary levels. The 4-Sights exam will be given twice more this year and will provide teachers with invaluable data that will highlight the areas your students are struggling with in both reading and math. How you use this data in your classroom will have a marked impact on student achievement.

The 4-Sights is possibly the best-known example of formative assessment. As we all know, formative assessments are assessments for learning. A formative assessment is used to determine areas of student strength and weakness so educators can design instruction that promotes student achievement. Formative assessments may not always be ungraded tests, quizzes, or pre-tests; they could be review or exit activities or homework strategies. The most important aspect of a formative assessment is how the results are used in your classroom. Using the results to alter instruction to target needed areas of growth and enrichment will advance student learning.

The use of formative assessment is not unlike the use of scrimmages in sports. Although the final score of the scrimmage match won't hurt the team in the regular season, the coach and players learn valuable information to guide practices, training exercises, and position assignments. Likewise, frequent use of formative assessment will indicate how to alter our instruction to meet the needs of our students. When the time comes to play the regular game (or take a graded test), players and students will have the skills they need to succeed.

**Prescription Coverage and Medicare**

Please review the attached Notice of Creditable Coverage.
regarding prescription drug coverage and Medicare. In the past, hard copies of this document have been sent out, but this year we’re distributing it electronically. By law, the document must be sent to all members on our health care each year just prior to the open enrollment period for Medicare Part D.

CASD has determined that the prescription drug coverage offered by Capital Blue Cross is, on average for all plan participants, expected to pay out as much as standard Medicare prescription drug coverage pays and is therefore considered creditable coverage. Because your existing coverage is creditable coverage, you can keep this coverage and not pay a higher premium (a penalty) if you later decide to join a Medicare drug plan.

Watt's Up by Connie Kelley

October is Energy Awareness Month! Click here to read Watt's Up for October, which includes our top three electric savers in the district (large and small buildings), best practices for energy conservation in your classroom or office, and information on how to save electricity at home.

Web Wisdom: Website Report Cards

The CASD website receives hundreds of thousands of visits every month and has become the major source of school information for parents, students, and community members thanks to the hundreds of people who maintain web pages across the district. (See the top 100 visited CASD web pages.)

Take a look at the report from your school below to see what people are reading and how much web traffic is being generated. Your building's web team leader is listed in parentheses. Be sure to thank them for their hard work the next time you see them!

CASHS (Gloria Weagly)
Faust (Cyndi Nape)
CAMs (Joanne Hammond)
Andrew Buchanan (Linda Timmons)
Ben Chambers (Ellen Henry)
Coldbrook (Wendy Rines)
Falling Spring (Roni Gingrich)
Fayetteville (Julie Brown)
Grandview (Kay Reed)
Guilford Hills (Kim Anderson)
Hamilton Heights (Janie Nuley)
Lurgan (Kathy McCleary)
Marion (Robin Wilson)
New Franklin (Elizabeth Meighan)
Scotland (Shannon Raines)
South Hamilton (Cheryl Day)
Stevens (Laurie Porter)

**District Calendar Review**

CASHS Homecoming: 10/23
Franklin County College and Career Night: 10/27
School board meeting: 10/28

[Complete district calendar]

For information about school board business, including meeting agendas and documents, visit [BoardDocs](http://www.chambersburg.k12.pa.us) under the school board link on the district website.

*Do you have something to include in the CASD eNewsletters for employees and/or community members? If so, please e-mail your content to Sylvia Rockwood. The deadlines are the same days as school board meetings: the second and fourth Wednesdays of each month.*

Questions or comments about the CASD eNewsletter? E-mail [casdnews@chambersburg.k12.pa.us](mailto:casdnews@chambersburg.k12.pa.us).

Recent issues of eCASD News are available at [www.chambersburg.k12.pa.us/communications](http://www.chambersburg.k12.pa.us/communications).