No Child Left Behind Act

- The No Child Left Behind Act of 2001 requires all students to attain proficiency in reading, math and science by 2014.

- The focus of NCLB is standards, testing, accountability measures and teacher quality.

  - Schools must test students in reading and math every year in grades 3-8 and once in grades 10-12.

  - Schools must test students in science at least once during elementary, middle and high school.

- States must gather a sample of students every year to participate in the fourth- and eighth-grade National Assessment of Education Progress in reading and math.

- States developed “Adequate Yearly Progress” benchmarks.

- Schools that do not make AYP are deemed “in need of improvement.” States are required to provide “additional attention and resources including funds for supplemental services” to help improve student achievement.

  - Suggested corrective measures for schools that consistently miss AYP include restaffing the school, converting a public school to a charter school, shifting management of the school to a private company or closing the school.