

Chambersburg

A R E A SCHOOL DISTRICT



Substitute Teacher, **DR. PADASAK**

Fourth Grade for a Day

SEVERAL TIMES THIS YEAR I TRADED PLACES with one of our teachers for a day. I really look forward to these days because I can interact with our children and get to know what it is like everyday in our classrooms. Being the Superintendent of this district is a very busy and exciting job. I haven't had a slow day yet, but taking the place of Mrs. Benbow in her fourth grade class at Gordy reminded me of how busy our teachers are everyday also.

I arrived at Gordy at 8:00 a.m. ready to start the day and was greeted by 18 smiling faces. Mrs. Benbow left me complete instructions on what to do with the class. Their schedule was very full and I was supposed to work with the kids all day on different reading assignments and instruction, science, math, music and spelling.

I followed most of the plans, but after lunch the children and I made some slight changes to the schedule. We decided to rearrange the room, much to Mrs. Benbow's surprise, and we spent a lot of time talking and getting to know each other. I discovered that the fourth graders at Gordy really enjoy going outside for science class to look for living things, even though that wasn't in the daily plans. One child gave me her autograph so that when she becomes famous, I'll have it and remember the day I was her substitute teacher.

Throughout the day there were many other educators that came to assist with instruction. Our reading specialists work with individual students and small groups while I stayed in the classroom with other children and worked on reading. Some of our English language learners left the class to work with our ESL teacher. One student could speak very little English, but by the end of the day she was saying "hello doctor" with a big smile on her face. That was definitely a highlight of the day for me. After all the children were dismissed, I left Gordy and headed back to my office to relieve Superintendent Benbow. I was exhausted but also exhilarated and energized about the work we do in our schools everyday. I will continue to spend time in our classrooms to stay connected to our students and faculty. And I'll be sure to get a good night's sleep the night before!

"I followed most of the plans, but after lunch the children and I made some slight changes to the schedule."

Please contact me anytime at **717-261-3300** or **padasjos@chambersburg.k12.pa.us** with questions or comments about the education of our children.



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Schools

SECONDARY PROGRAM

Chambersburg Area Senior High School

Franklin County Career and
Technology Center

J. Frank Faust Jr. High School

Chambersburg Area Middle School

ELEMENTARY PROGRAM

Andrew Buchanan Elementary School,
Coldbrook Elementary School, Duffield
Elementary School, Falling Spring Elementary
School, Fayetteville Elementary School,
Grandview Elementary School, Guilford
Hills Elementary School, Hamilton Heights
Elementary School, King Street Elementary
School, Lurgan Elementary School, Marion
Elementary School, New Franklin Elementary
School, Scotland Elementary School, Mary B.
Sharpe Elementary School, South Hamilton
Elementary School, Thaddeus Stevens
Elementary School, U.L. Gordy Elementary
School

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CASD Magazine is published periodically
for all members of the Chambersburg Area
School District Community. For information
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rockwsyl@chambersburg.k12.pa.us.

OUR CHAMBERSBURG AREA School District is mandated to prepare our children educationally to become productive members of society. Most of this nearly \$100 million to fund this endeavor comes from local funding. We hire approximately one employee for every 10 students to accomplish this task. Nine Board Directors are elected to determine policy and funding. Directly or indirectly, the entire community is involved.

Many criticisms related to public education in general revolve around one question, "What do we have to show for our investment?" No Child Left Behind mandates have brought student achievement improvement under public scrutiny; however, achievement is more than improvement in PSSA scores. Being a member of the school board allows me to witness a great many success stories. The time has come and the processes are developed to share these stories of successes and achievements of the he-

roes of the district's student and staff, both past and present. Communication struggles from the past have changed. With more openness, strengths and challenges facing the district are shared and solved.

I want all to hear about the stories of success and triumph over the life crises experienced by our staff and students in our magazine. The courage to express these life events can encourage your peers to succeed. I know that many stories are untold and can be shared. Many CASHS graduates have done remarkable things, and sharing where your education has taken you can motivate others. For example, I know of the following:

- A graduate who became a top fine arts photographer
- Musicians in select military bands
- New student or staff parents juggling their roles of school and work
- Graduates who became religious leaders
- Special needs graduates who have succeeded into management positions
- Inspiration from a floral arrangement elective that led to a successful telecommunication business
- Athletics beyond graduation
- Dangerous lives left to find peace
- A student swimmer who is one of the nation's finest
- Many who have faced loss of life for common goals we all take for granted

Any accomplishment has greater meaning when it inspires achievement by others. Let us communicate for the purpose of encouragement of our school district family.

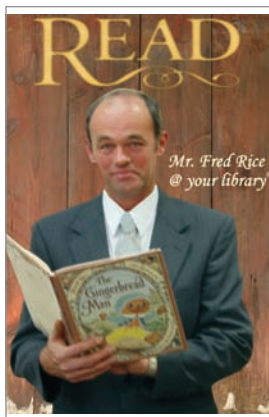
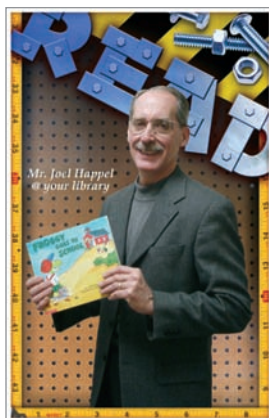
Warmest regards,

Dr. Thomas Orndorf, Board President

"I want all to hear about the stories of success and triumph over the life crises experienced by our staff and students... The courage to express these life events can encourage your peers to succeed."

— Dr. Thomas Orndorf, Board President

Board of Directors (from top left): Norman Blowers, Joel Happel, Lori Leedy, Tom Orndorf, Fred Rice, Dave Sciamanna, Renee Sharpe, Stanley Helman, Bill Tolleson.



CASD **BY THE** Numbers

Budget Expenditures Summary

ACCOUNT	06/07 Budget	07/08 Preliminary Budget
Regular Instruction	\$ 40,442,718.00	\$ 42,313,843.00
Special Education Instruction	\$ 11,220,174.00	\$ 12,405,368.00
Vocational Instruction	\$ 2,797,143.00	\$ 2,977,260.00
Counseling and Psychological Services	\$ 2,700,577.00	\$ 2,824,962.00
Library and Instructional Development	\$ 1,746,100.00	\$ 1,766,222.00
Administration	\$ 4,620,985.00	\$ 5,604,011.00
Pupil Health	\$ 1,051,694.00	\$ 1,137,206.00
Business	\$ 754,061.00	\$ 725,686.00
Operations & Maintenance	\$ 6,033,916.00	\$ 6,589,943.00
Transportation	\$ 4,339,955.00	\$ 4,631,915.00
Technology Management	\$ 1,250,999.00	\$ 1,326,656.00
Student Activity	\$ 1,161,823.00	\$ 1,795,390.00
Community Services	\$ 216,828.00	\$ 237,771.00
Facilities	\$ 312,224.00	\$ 525,000.00
Debt Service	\$ 6,260,510.00	\$ 7,108,010.00
Budgetary Reserve	\$ 4,100,000.00	\$ 4,260,000.00
TOTAL	\$ 89,009,707.00	\$ 96,229,243.00

Tax Rate

2006-2007 Real Estate Tax Rate	70.68 MILS
2007-2008 Proposed Real Estate Tax Rate	75.91 MILS

Budget Revenue Summary

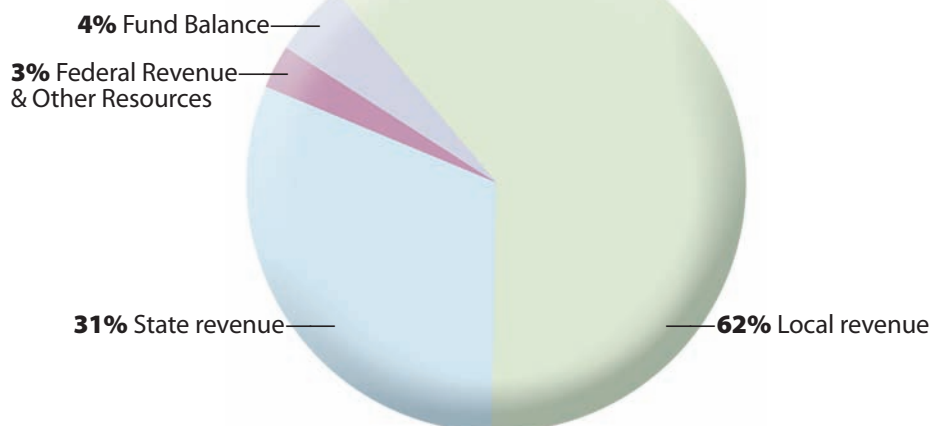
	06/07 Budget	07/08 Preliminary Budget
Opening Balance	\$ 4,100,000.00	\$ 4,260,000.00
Local Revenue*	\$ 53,378,551.00	\$ 59,334,492.00
State Revenue	\$ 28,883,486.00	\$ 29,934,128.00
Federal Revenue	\$ 2,647,670.00	\$ 2,700,623.00
TOTAL	\$ 89,009,707.00	\$ 96,229,243.00

- 2007/08 proposed millage rate is 75.91 mils, a 5.23 mil increase over 2006/07.
- For each \$100,000 of market value, 5.23 mil equates to \$55.96 a year.
- The District projects a 4.0% increase in assessed value for 2007/08; local real estate tax is 77.68% of local revenue.
- In 2007/08, state sources represent approximately 32.6% of total revenue budgeted by the District.
- Federal revenue shows increases in the funding of federal programs.
- Salary & Benefits represent 62.5% or \$60,148,478 of the total school budget (\$42,586,916 for salaries and \$17,561,562 for benefits).
- There is an expenditure increase over the 2006/07 budget of 8.11% or \$7,219,536.
- The 2007/08 budget includes an additional \$3,503,732 budgeted for salary and benefit accounts over the 2006/07 school year.
- The 2007/08 school year budget includes \$240,000 for Charter and cyber charter school tuition payments.



CASHS students work as a team in English class.

2007/08 REVENUE BUDGET BY MAJOR SOURCE



Mission & Goals

THE CHAMBERSBURG AREA SCHOOL DISTRICT will partner with families and the community to prepare all students for success as responsible citizens and life-long learners.

BELIEF STATEMENTS

Student, family, school and community share the responsibility and accountability for learning.

Every student deserves a well-rounded education with high academic standards.

Every student can be successful.

Every student learns differently.

Learning takes place best in a positive and safe environment.

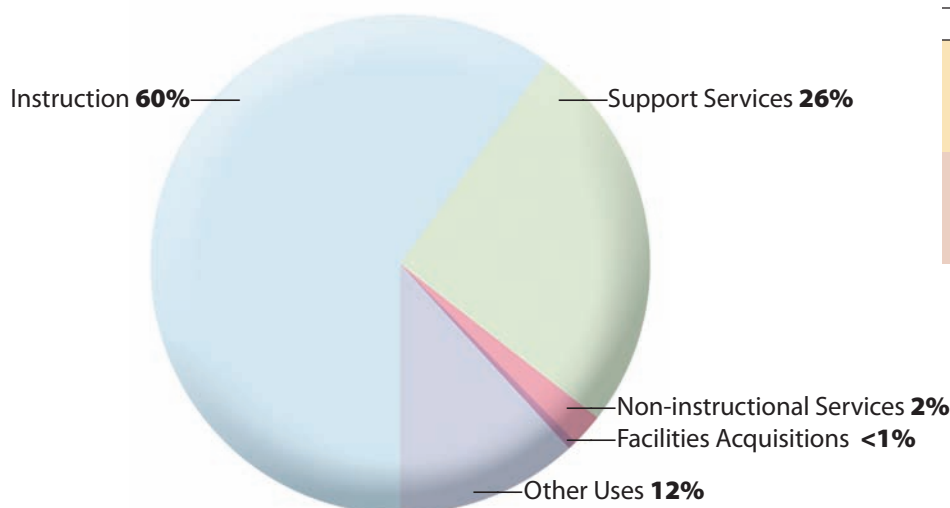
Meaningful instruction has a real world application.

Learning is life-long.



Elementary students use their CPS (classroom performance system).

2007/08 EXPENDITURE BUDGET BY MAJOR FUNCTION



DISTRICT GOALS

Student Achievement Goals

Student knowledge and skills will improve in reading, math and science as measured by an increase on the PSSA of 2% per year.

Academic achievement benchmarks will be developed and implemented for grades 5, 8 and 11.

Remediation and alternative programs will be developed and implemented for grade 5, 8 and 11 for students not achieving benchmarks.

Students will be required to achieve the benchmarks in order to receive a CASHS diploma.

Graduation requirements will be reviewed every two years and revised as needed to remain competitive.

The CASD will develop and implement more alternative programs to increase student achievement.

Communication Goals

A school newsletter will be sent with each progress report and report card.

The CASD will maintain an up to date newsletter on the District web page for communication with the public.

Student grades will be available to students and parents electronically.

The CASD will develop and implement a public relations department by the beginning of the 2007-2008 school year.

Workforce Development Goals

The CASD will develop and implement K-12 career education and work standards.

The CASD will form a work force committee to connect school and career.

Success for All

Responding to Every Child's Educational Needs

A NEW INITIATIVE CALLED Response to Intervention is being used in all of our elementary schools in grades K-2. This approach to reading instruction allows teams of educators to analyze data and build instruction for each child based on that data. These Core Teams, made up of classroom teachers, reading specialists, principals, instructional support teachers, instructional aides, and school psychologists, meet regularly to discuss and monitor student progress and develop instructional plans for every child and for every classroom.

The data is collected in a variety of ways. One data-gathering tool is called DIBELS (Dynamic Indicators of Basic Early Literacy Skills). These one-minute activities are completed using a hand-held Palm®, and they test early literacy skills that students must master to be successful readers. Data is also collected through classroom tests and other alternate assessments. Students use fun, interactive reading software programs every day as well as one-on-one and small group instruction to improve their reading skills.



“We are here to impact the lives of each and every child... each and every day! This Response to Intervention model allows us to work effectively with children of all abilities.”

—Cathy Dusman, Assistant Superintendent for Elementary Services

Here is a brief overview of how Response to Intervention differs from a more traditional model of teaching:

TRADITIONAL MODEL	RESPONSE TO INTERVENTION MODEL
The classroom teacher is primarily responsible for student success.	→ The core team is responsible for student success.
The focus is on student learning only.	→ The focus is on curriculum strengths and weaknesses first and then on student learning.
A wide variety of teaching materials and methods are used.	→ A wide variety of research-based materials and methods are used.
Instructional tools are selected by classroom teachers.	→ The selection of instructional tools is determined by examining the data.
Students who need help are identified and helped after they have already fallen behind.	→ Students who need help are identified and helped before they fall behind.
Students that need help are identified through teacher observation and classroom performance only.	→ The Core Team helps to identify students that need help through consistent data analysis.



DIBELS (Dynamic Indicators of Basic Early Literacy Skills) are one-minute tests that are given to each child in kindergarten through second grade to measure reading readiness skills.



Full-Day Kindergarten for All is Coming to CASD

We are fulfilling our responsibility to our youngest learners by offering full-day kindergarten. During this school year, we had one full-day kindergarten class at both Scotland and Stevens. Next year, we will have two more full-day classes at Buchanan, Gordy (at Fayetteville), Fayetteville, King Street and Stevens for a total of ten classes district-wide. Our commitment is to have every CASD kindergarten student in a full-day program in three years. Research has consistently shown that students in a full-day program outperform children in half-day programs in both social skills and academic performance. We are excited about this initiative and we look forward to providing this jump-start to learning for every child.

For more information about our kindergarten program, please contact Cathy Dusman, Assistant Superintendent for Elementary Services at **261-3419** or dusmacat@chambersburg.k12.pa.us.

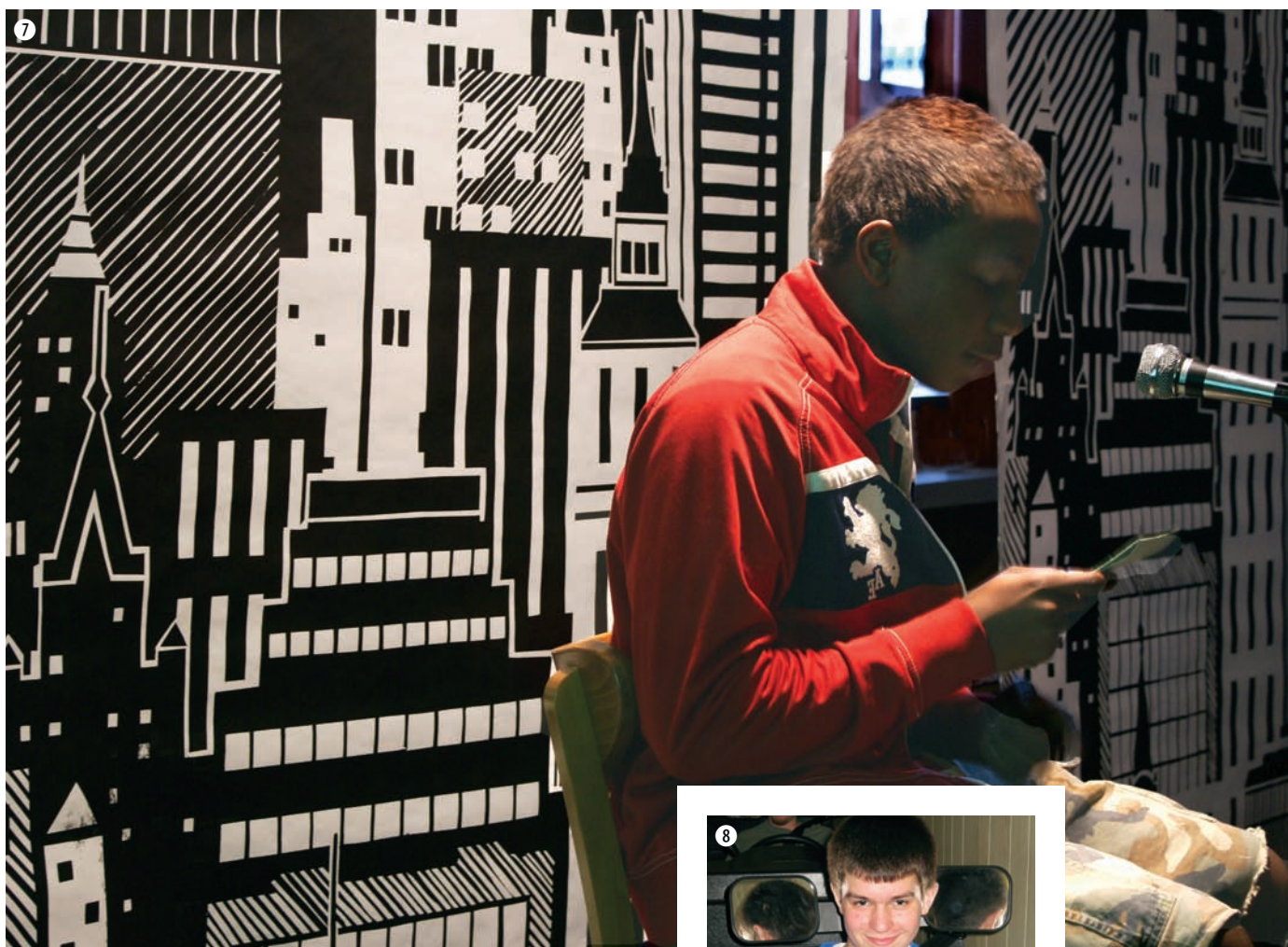


THIS YEAR WAS FULL of activity and learning for everyone in our schools. Our students take an incredible journey from kindergarten through twelfth grade and they gather experiences and memories of their years in the Chambersburg schools that will carry them through the rest of their lives. We look forward to next year's new challenges, celebrations and learning opportunities. Enjoy this photo journal that captures some of these moments in our schools this year.



1 Happy Easter! 2 The CAMS Cougar and a friend head to class. 3 Author Matt Novak entertains the kindergarten and third grade at Coldbrook Elementary School. 4 A first grader is greeted at Faust's High School Musical by the Faust Tiger. 5 Gathering facts in the CAMS Library. 6 Teamwork completes the puzzle.





7 A student reads his poem at the Faust Poetry Cafe. 8 CASHS Drivers Education students prepare to hit the streets. 9 CASHS FFA students prepare for dairy competition. 10 CAMS musicians prepare for the Spring concert season. 11 Mr. Wible directs his chemistry class in the proper mixing technique.



Parents Make a Difference

RESEARCH, the experiences of parents and teachers, and even common sense all show that when parents are involved and engaged in education, their children have a greater chance of success in school. As a district we have made a commitment to providing opportunities for our parents to be involved and informed. Some of these initiatives include:

- Parent Nights including Math Nights, Reading Programs and Author visits, Pajama Readers Night, etc.)
- 1st Annual Parent Summit at CAMS
- School Newsletters
- Parents Make a Difference Newsletters and Calendars in English and Spanish on our website
- Parents Quick Link section on our new website
- Informational Kindergarten Registration Days
- Open Houses
- Online grade and attendance access for our parents: Coming soon in January 2008

We are fortunate as a community to have an active Parent Advisory Group, which is comprised of representatives from our various PTA/PTO groups. Their contact information and meeting dates are on the website. If you are unable to attend the meetings, you can still sign up for informational e-mails.

There are several ways for you to be involved with your child's education:

- Visit our website under Parent Quick Links at the bottom of our homepage.
- Attend parent/teacher conferences.
- Talk to you child's teachers, principals, and/or counselors about your child's educational experiences. You can do this by calling the school. Also, all e-mail addresses of district employees are now available on our district website.
- Most importantly, talk to your child. By showing an interest in school, they learn from you that education is important!



(Above) Family Fun Night at Buchanan.
(Left) CAMS parents discuss strategies and resources available for their child with teacher Nancy Deardorff at the 1st Annual CAMS Parent Summit.
(Below) A family enjoys educational games and snacks together.



FAREWELL to Duffield

ON JUNE 8TH, 2007, Duffield Elementary School will ring its historic bell, as it has on every last day of school since 1930, for one final time. As we prepare to say goodbye to Duffield Elementary School, let's look back at some important dates in its history:

1930: Dedication of Duffield Consolidated School. Duffield was originally comprised of three one-teacher schools that combined with Old Duffield School on Duffield Road. This new school housed 1st through 8th grade.

1953: The School Lunch Program starts at Duffield and brought with it renovations for a kitchen and multi-purpose room.

1954: The last 7th and 8th grade classes say goodbye to Duffield.

1960: Two additional classrooms are added.

1970: The library is added.

1972: The last 6th grade class says goodbye to Duffield.

2007: Duffield closes as a CASD Elementary School and consolidates with Fayetteville Elementary School.

On behalf of our entire community, CASD would like to extend a thank you to the "Farewell to Duffield" committee that has worked to compile and organize a wealth of historical information and artifacts to share with the public. JoAnn Young, a retired teacher with one of the longest tenures as a Duffield teacher, was joined by Lynne Peters and Anna Charlton, retired Duffield teachers, and Jackie Lippincott, Carla Cook and Sue Kohler, all Duffield PTO Presidents.

Clockwise from top: Ruth Metz poses with her 5th and 6th graders, year unknown. Right: Chris Miller poses with his 5th grade class, 2007. Bottom right: Duffield students at recess, 2007. Bottom left: Duffield students at recess, year unknown.



Career Awareness **OPPORTUNITIES** For Younger Students at the **CAREER TECH CENTER**

THE CHAMBERSBURG AREA School District will operate a Ninth Grade Career Exploration Semester Program at the Franklin County Career & Technology Center (FCCTC) for fifty students next school year. This will allow our students to explore the programs and decide if the Career Center is a good option for them. Students will rotate through the vocational programs: business, construction, health/human services, production, and transportation. The Career Exploration Program will culminate in a final three-week assignment in a specific career & technology area based upon each student's first or second choice.

Seventy-eight students in grade five from Stevens, King Street, and U. L. Gordy completed a daylong field trip to Franklin County Career and Technology Center. The purpose of the project was to provide an opportunity to enhance students' career

awareness and preparation through exposure to the Franklin County Career Technology Center. Activities included a general tour of the Center and a buffet luncheon prepared by both fifth graders and the culinary arts students at the FCCTC. Students were provided real life settings to observe work habits, cooperation and teamwork, group interactions, and time management in a workplace environment.

These programs were both funded in part through a Chambersburg Area School District Foundation grant. If you have any questions about these programs or about the Chambersburg Academic program at the FCCTC, contact Mark Scheitle, at **717-263-9033**.



Fifth graders enjoy some hands-on work in the construction and auto-body labs at the FCCTC.

VISIT US! www.chambersburg.k12.pa.us

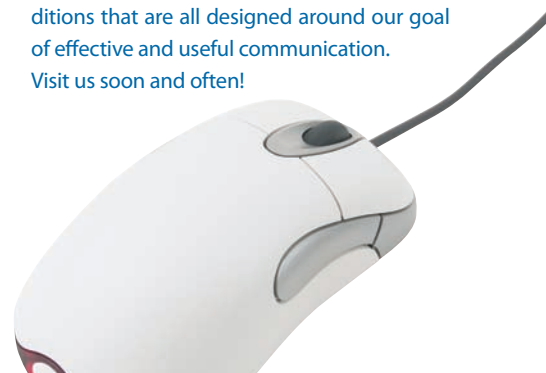
Our new website was designed with you in mind! One of the key communication tools is our district website, so we listened to teachers, parents, students, and community members and designed a new site that is more user-friendly than ever before. Our goal is to make this site a true information center, so that all members of the community can visit to get the facts they really want. So much happens in our schools everyday, so we added a *News Flash* section and an *Inside CASD* photo gallery to our main page. Some additional major upgrades include:

- **District Calendar:** This is constantly updated and you can select just the dates you want to see.
- **Staff Directories:** Contact teachers and staff members directly.
- **School Board Agendas:** View the agendas and board calendar.
- **School Pages:** Visit often to see these pages expand and grow.
- **Human Resources:** Find updated job postings and application information here.
- **Food Services:** View menus and pay online for your students' meals.
- **Communications:** Read district newsletters and communications.
- **Administration:** Visit Dr. Padasak and his team to discover CASD programs and complete Curriculum.
- **Contact forms:** We want to hear from you!

AND, COMING SOON—

- **Parent access to grades and attendance**
- **Teacher pages**
- **School Board agenda details**
- **Department pages**
- **Interactive forums for community discussions**

This site is a work in progress, and over the next year you will see many upgrades and additions that are all designed around our goal of effective and useful communication. Visit us soon and often!



New Schools for Our Students!

OVER THE NEXT FIVE YEARS, Chambersburg will continue to experience growth as evidenced in the amount of new school construction. Two new elementary schools will be complete and filled with students as will a new high school. CAMS and Faust will be renovated and become two middle schools, housing grades 6–8.

CASHS

PROJECTED TIMELINE:

February 2007: School Board approves preliminary plans of a new CASHS, \$73.8 million.

End of 2007–Beginning of 2008: Request for bids & awarding of construction contracts.

End of 2007–08 School Year: Site preparation and partial demolition will begin.

Due to the nature of this project, there will be several phases of construction. The estimated time of completion is for the start of the 2011–2012 school year.

Throughout this school year, the Building Project Team met with the architects on a weekly basis to design a school that will meet the needs of the CASHS academic program. The team has also begun to meet several times a week with teachers and staff regarding the specifics in building design for each program.



The new high school is being designed to create a “smaller school atmosphere” complete with many new features including a new library, gymnasium, technology education, art and music areas, cafeteria and food court, and state-of-the-art classrooms.

The red sections represent the current CASHS. The Blue sections represent the new additions.

FAYETTEVILLE

PROJECTED TIMELINE:

2007–08 School Year: The students from Duffield and Fayetteville will come together to form the new student body at Fayetteville Elementary School, starting in the 2007–2008 school year. The current U.L. Gordy students, who will be learning at Fayetteville while their new school is being constructed, will join them temporarily.

GORDY

PROJECTED TIMELINE:

April 2007: Contracts were awarded, for a total of \$14,737,552. This amount is 17% under the architect’s estimate, for a district savings of \$3,073,618.

Summer 2007: Beginning of construction

November 2008: Estimated completion date

January 2009: Gordy students will move from their temporary home at Fayetteville.

Mary B. Sharpe and King St. students will also join the Gordy students.

These two new elementary schools will provide excellent learning environments for our students. New classrooms, a library, art room, music room, gym, cafeteria and playgrounds will all be waiting for them as they walk through the doors of their new school.



Once the new U.L. Gordy school is complete, our district will be consolidated to fourteen elementary schools.



A Day with the Arts YOUTH ARTS INITIATIVE 2007

THIS PROGRAM IS AN EDUCATIONAL CELEBRATION of the arts for our children developed in collaboration with community groups including Downtown Chambersburg, Capitol Theatre Center, Franklin County Foundation, Wood Foundation of Chambersburg, Cumberland Valley School of Music, Danza Antiqua and the Chambersburg Ballet Theatre School and Company. This celebration brings kindergarten, first, second and third graders from various elementary schools to the Capitol Theatre Center to experience art first-hand. Scott Joplin was this year's theme and our students performed dances, sang songs and created art from his time period. After their art workshops and performances, the students toured the Capitol Theatre and heard ragtime music played on the Capitol's magnificent organ. Back at school our teachers created Scott Joplin related lessons in all classes and it allowed the children to have a truly unique artistic learning experience. We're already looking forward to next year's "Day with the Arts."



Top: Students pose in front of their artwork in the Woods Center at the Capitol Theatre. Bottom: Danza Antiqua dancers, Jef Savage and Nancy Walker, teach our students Scott Joplin-inspired dance steps in preparation for their grand performance.

Pick Ups and Drop Offs... New Bus Policy!

The transportation policy of the Chambersburg Area School District has been revised to allow different a.m. and p.m. pick-up and drop-off assignments, but such arrangements must remain the same each day of the week. This change will be in effect for the start of the 2007 – 2008 school year. **In the past, students could be picked up or dropped off at varying places throughout the week, however, because of safety this practice will no longer be allowed.** Also, students will no longer be allowed to ride on a different bus with a friend as we have done in the past with the use of "pink slips." With 129 bus routes transporting 8500 students to our public and non-public schools, the level of safety that is critical in transporting students can not be maintained at a necessary level while accommodating all the various changes to individual transportation patterns.

Our goal is to transport all of our students to and from school safely, while trying to accommodate the needs of every family. If you have any questions about this policy change, please contact LaDonna Naugle, Supervisor of Transportation, at 261-3413 or by e-mail at nauglad@chambersburg.k12.pa.us.

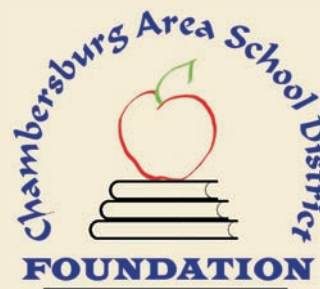


WHAT YOU MIGHT NOT KNOW ABOUT THE CASD TRANSPORTATION DEPARTMENT:

- Travels **10,216 miles** everyday
- Travels **129 different routes** twice a day
- Travels to **21 CASD Schools**, **6 LIU classes**, **2 Alternative Education Centers**, **6 non-public schools** twice a day
- Delivers **8500 students** safely to and from school everyday

OUR MISSION: The Chambersburg Area School District Foundation enhances the educational opportunities for CASD students and staff by:

- **providing grants** to staff for innovative programs not funded in the CASD budget
- **providing scholarships** to CASD students to further post-secondary training
- **providing workshops/programs** to enhance the educational experience for CASD students and staff



Grants awarded for the 2006 – 2007 School Year

Randy Butler and Steve Onomastico, *CASHS science teachers*—environmental research study of waterways and habitats in Chambersburg

Elizabeth Stahl, *Faust music teacher*—Cultural Awareness Day at Faust

Joanne Hammond, *CAMS librarian*—37 Playaway Digital Audiobooks

Raymond Setaro, *CASHS technology education teacher*—robotic kits

Jennifer Ludwig and Kristy Caldwell, *CAMS physical education teachers*—Dance Dance Revolution Fitness Systems

Susan Breslin, *CAMS English teacher*—2nd Diversity in Youth Day at CAMS

Jill McCollum and Dorothy Bush, *Faust math teachers*—127 kits to design and publish books on geometry

Lynn Hostetler, *Elementary guidance counselor*—“Crazy Olympics” at Duffield and Fayetteville Elementary schools

Sharon Love, *CASD reading supervisor*—4000 Reading Readiness calendars for pre-schoolers

Rachel Hull, *Elementary learning support teacher*; **Mark Scheitle**, *CASD principal*; **Roberta Johnson**, *FCCTC vocational supervisor*—FCCTC tour and job shadowing opportunity for 5th grade students at Stevens, Gordy and King Street

Cynthia Henry, *Hamilton Heights principal*—Guided Reading instruction for at-risk and accelerated students

Mary Osterman, *Falling Spring head teacher*—18-day artist-in-residency program with Tom Jolin

Melissa Reichelderfer, *Scotland teacher*—non-fiction leveled reader book sets

Mark Shoap, *Stevens physical education teacher*—field trips for all 5th grade students in CASD to Caledonia Fitness Trail

Jill McCollum and Debra Lehman, *Faust teachers*—stereo system for the Faust Dance Company

Mark Scheitle and Michele Orner, *FCCTC principals*—9th grade Career Exploration Program at FCCTC

Elizabeth Stahl, *Faust music teacher*—2nd Cultural Awareness Day at Faust

Trojan Stadium Bricks and Pavers

Buy a Trojan Stadium brick or paver and your donation will go directly to the CASD Foundation to fund grants and scholarships for our students.

Bricks (4 X 8)..... \$150

Pavers (12 X 12) \$500

“Without funding from the Chambersburg Area School District Foundation, many of these projects would not happen. The Foundation encourages teachers and staff to think outside of the box and provide creative programs for students, parents and the community that cannot be funded under the constraints of the CASD budget.”

—Beth Luka,
Executive Director of the Foundation

For more information or to make a donation to the Chambersburg Area School District Foundation, contact Beth Luka at **717-263-8825** or **lukalis@chambersburg.k12.pa.us**.



Faust music teacher, Beth Stahl, leads her students on the bongos during the Cultural Awareness Day at Faust.

Directory Information

SCHOOLS

Buchanan	261-3432
Coldbrook	261-3433
Duffield	261-3436
Falling Spring	261-3440
Fayetteville	352-2774
Gordy	261-3442
Grandview	261-3446
Guilford Hills	352-2124
Hamilton Heights	267-4471
King Street	261-3451
Lurgan	532-6125
Marion	375-2360
New Franklin	261-3454
Scotland	261-3460
Sharpe	261-3463
South Hamilton	261-3449
Stevens	261-3470
CAMS	261-3385
Faust	261-3367
CASHS	261-3329
FCCTC	263-9033

ADMINISTRATION

Chambersburg Area School District	263-9281
Superintendent, Dr. Joseph Padasak	261-3300
Assistant Superintendent, Dr. Eric Michael	261-3426
Assistant Superintendent, Cathy Dusman	261-3419
Business Office	261-3313
Human Resources	261-3303
Special Education	261-3453
Technology	261-4230
Information Services	261-3477
Health Services	267-4487
Reading Department	261-3361
Math Department	709-4080
Counseling Department	709-4093
Buildings and Grounds	261-3405
Transportation	261-3415
Food Services	261-3390
Registrar	709-4084
Athletics	267-4460

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Chambersburg Area School District

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