

# Verb Wheel Based on Bloom's Taxonomy

- Domain
- Appropriate verbs
- Student products



How can you use ... ?  
 What examples can you find to ... ?  
 Can you solve \_\_\_\_\_ using what you have learned ... ?  
 How can you organise \_\_\_\_\_ to show ... ?  
 Can you show understanding of ... ?  
 What approach can you use to ... ?  
 Apply your learning to develop... ?  
 What other way can you plan to ... ?  
 What can result if ... ?  
 Can you make use of the facts to ... ?  
 What elements can you choose to change ... ?  
 What facts can you select to show ... ?  
 What questions can be asked in an interview with ... ?

*Application*

*Questions for each level..*

How can you classify the type of ... ?  
 How can you compare ... ? contrast ... ?  
 Will you state or interpret in your own words ... ?  
 Can you rephrase the meaning ... ?  
 What facts or ideas show ... ?  
 What is the main idea of ... ?  
 Which statements support ... ?  
 Explain what is happening ... what is meant ... ?  
 What can you say about ... ?  
 Which is the best answer ... ?  
 How can you summarise ... ?

*Comprehension*

Classify the parts or features of ... ?  
 How is \_\_\_\_\_ related to ... ?  
 Why do you think ... ?  
 What is the theme ... ?  
 What motive is there ... ?  
 Can you list the parts ... ?  
 What inference can you make ... ?  
 What conclusions can you draw ... ?  
 How can you classify ... ?  
 How can you categorise ... ?  
 Can you identify the difference parts ... ?  
 What evidence can you find ... ?  
 What is the relationship between ... ?  
 Can you make a distinction between ... ?  
 What is the function of ... ?  
 What ideas justify ... ?

*Analysis*

*Evaluation*

Can you make changes to solve ... ?  
 How can you improve ... ?  
 What can happen if ... ?  
 Can you elaborate on the reason ... ?  
 Can you propose an alternative ... ?  
 Can you invent ... ?  
 How can you adapt \_\_\_\_\_ to create a different ... ?  
 Can you change/modify the plot (plan) ... ?  
 What can be done to minimise/maximise?  
 What way can you design ... ?  
 What can you combine to improve/change?  
 Suppose you can \_\_\_\_\_ what can you do ... ?  
 How can you test ... ?  
 Can you formulate a theory for ... ?  
 Can you predict the outcome if ... ?  
 How can you estimate the results for ... ?  
 Construct a model that changes ... ?  
 Can you think of an original way for the ... ?

*Synthesis*

*Knowledge*

Do you agree with the actions ... ? with the outcomes ... ?  
 What is your opinion of ... ?  
 How can you prove ... ? disprove ... ?  
 Can you assess the value or importance of ... ?  
 Can it be better if ... ?  
 Why did they (the character) choose ... ?  
 What can you recommend ... ?  
 How can you rate the ... ?  
 What can you cite to defend the actions ... ?  
 How can you evaluate ... ?  
 How could you determine ... ?  
 What choice can you have made ... ?  
 What can you select ... ?  
 How can you prioritise ... ?  
 What judgement can you make about ... ?  
 Based on what you know, how can you explain ... ?  
 What information can you use to support the view ... ?  
 How can you justify ... ?  
 What data was used to make the conclusion ... ?  
 Why was it better that ... ?  
 How can you prioritise the facts ... ?

What is ... ? How is ... ?  
 Where is ... ? When did \_\_\_\_\_ happen?  
 How did \_\_\_\_\_ happen? How can you explain ... ?  
 Why did ... ? How can you describe ... ?  
 Can you recall ... ?  
 How can you show ... ?  
 Can you select ... ?  
 Who were the main ... ? Can you list three ... ?  
 Which one ... ? Who was ... ?

Construct a model to show how it will work  
 Edit films/photographs/recordings to demonstrate a particular point  
 Make a puzzle game using ideas from event  
 Create a presentation that shows how it applies to another situation  
 Play a piece of music showing your understanding of it

*Application*

*Possible activities for each level..*

Design a questionnaire to gather further information  
 Write a commercial to sell a new product  
 Conduct an investigation to produce information supporting a point of view  
 Make a flow chart to show critical stages  
 Illustrate data/information with a graph  
 Make a Tree Map  
 Write a Biography  
 Review art/music in terms of form, texture, colour, rhythm  
 Write an index and glossary  
 Create a model  
 Brace Map  
 Double Bubble Map  
 Reorganise your brainstorm/mindmap and add ideas to it  
 T Chart  
 Venn diagram

*Analysis*

*Evaluation*

Prepare a list of criteria to judge a show.. include priorities and ratings  
 Conduct a debate about an issue of special interest  
 Evaluate the composition (art/music) that you performed or others performed  
 Hold a discussion about viewpoints  
 Write a letter outlining changes that will be needed to be made on...  
 Put on your blue hat and look at the process of how you got to where you are on the topic.. what have you learned.. what would you change?  
 PMI (Plus, Minus, Interesting)  
 C & S (Consequences & Sequels)  
 O.P.V. (Other peoples viewpoint)  
 Black Hat... all Six Hats

Draw/paint pictures to explain what an event was about  
 Illustrate the main idea  
 Sequence the events in a cartoon or flowchart  
 Write and perform a play based on event/facts  
 Retell in your own words  
 Write a summary report  
 Edit the film/recording/presentation to illustrate important parts  
 Bubble Map

*Comprehension*

Invent a machine for a specific task  
 Create a new product  
 Write about your feelings in relation to..  
 Do a visual presentation (video, TV show, play, puppet show etc) on a 'new' version or angle connected to the topic  
 Compose a rhythm/song or put new words to a known melody  
 Write your prediction about how views on this topic would change in time or place  
 Set goals from your learning  
 Green Hat, Red Hat to create new

*Synthesis*

*Knowledge*

Make a list of the main events  
 Make a timeline of events  
 Make a facts chart  
 Write a list of what you can remember  
 Make a chart showing...  
 Recite a poem  
 Film, record or photograph the event or person  
 White hat the facts  
 Draw what you know  
 Make a mind map of what you know