Revised
ESL Curriculum-Kindergarten
2013-2014

The ESL Department continues its mission that English Language Learners will be supported linguistically and culturally in their development of language acquisition. As a result, the elementary curriculum was changed from a language proficiency curriculum to a grade level specific curriculum. The change was a direct result of the addition of the Common Core standards into the ESL curriculum. The WIDA English Language Development Standards represent the social, instructional, and academic language that students need to engage with peers, educators, and the curriculum in schools. The related vocabulary will assist in developing discipline-specific language practices to help language learners assimilate language development and conceptual understanding. The ESL topics address the social and instructional language, the language of language arts, the language of science, and the language of social studies. The Common Core Standards will address the rigorous academic content to aide in the students being college and career ready. Now that the English Language Development Standards and Common Core Standards are merged, it will allow students greater opportunities to be immersed in academic vocabulary and skills in grade specific content while tasks will be differentiated based on the students' level of language proficiency. The goal with the revised curriculum is to create a more aligned approach to the students learning in both the ESL and content specific classroom in order for them to become academically successful and develop into a lifelong learner.

References:

Framework for English Language Proficiency Development Standards corresponding to the Common Core State Standards and the Next Generation Science Standard (July, 2012)
Language Focus: upper case and lower case letters

Concept #1: Describing Myself / Family

**ESL LEQ:** How do I describe myself?

ESL Vocabulary: boy, girl, feelings (happy, sad, angry, etc.), family members (mom, dad, brother, sister, cousin, etc.)

**Concept Assessment:**
- Students will be able to orally describe themselves. (Ex. My name is ______, and Today I feel ______.)

Concept #2: Alphabet / Sounds

**ESL LEQ:** What are the letters of the alphabet?

ESL Vocabulary: alphabet, letter, sound, upper case, lower case, big, little

**ELA LEQ:** How do sounds make words?

ELA Vocabulary: consonant, vowel, capital, word, short vowel, long vowel

**Concept Assessment:**
- Students will be able to write their first and last name.

Concept #3: Shapes / Colors

**ESL LEQ:** What are the color names?

ESL Vocabulary: red, black, blue, green, purple, pink, yellow, orange, brown, white, grey

**MATH LEQ:** What are the names of shapes?

Math Vocabulary: circle, square, triangle rectangle, pentagon, diamond, oval, star, rhombus, hexagon, trapezoid, patterns

**Concept Assessment:**
- Students will be able to color various shapes as directed by the teacher. (Ex. Teacher says, “Color the circle green.” teacher chooses the color for each shape)

Concept #4: Numbers / Patterns

**ESL LEQ:** What are the numbers 0-25?

ESL Vocabulary: number words, count, more, less, pattern

**ELA LEQ:** What is a pattern?

ELA Vocabulary: pattern, next, after, predict

**Concept Assessment:**
- Students will be able to write the numbers 0-25.
Grade K Unit 2  
40 days

**Language Focus:** high frequency words (first 25 on the kindergarten list)

Concept #1: School/Concepts of Print

**ESL LEQ:** What are typical objects found in a classroom?

**ESL Vocabulary:** school words (teacher, book, desk, chair), routine

**ESL LEQ:** What are the parts of a book?

**ESL Vocabulary:** fiction, make believe, title, cover, author, illustrator, spine, front, back, page, picture, hold book, turn page, directionality (read from left to right), high frequency words (first 25 of Kindergarten list)

**Concept Assessment:**

- Students will be able to identify the parts of a book.

Concept #2: Sequence/Calendar

**ESL LEQ:** What are days of the week?

**ESL Vocabulary:** days of the week (Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday), calendar, today, tomorrow, yesterday

**ESL LEQ:** What are the months of the year?

**ESL Vocabulary:** months, last, next, month, year

**Concept Assessment:**

- Students will be able to sequence the days of the week.

Concept #3: Weather/Seasons

**ESL LEQ:** What are different types of weather?

**ESL Vocabulary:** windy, rainy, sunny, cloudy, snowy, icy, foggy, weather, temperature, hot, cold

**ESL LEQ:** What are the seasons?

**ESL Vocabulary:** summer, spring, winter, fall, season, clothing (hat, gloves, boots, shorts, coat)

**Concept Assessment:**

- Students will be able to draw a picture/write a sentence representing each of the four seasons.
Grade K Unit 3
40 days

**Language Focus:** high frequency words (first 25 on the kindergarten list), rhyme

Concept #1: Character / Literary Genres

**ESL LEQ:** Who is the character of a story?

ESL Vocabulary: character, traits (good, bad, hero, etc.)

**ELA LEQ:** What is a fairy tale?

ELA Vocabulary: fairy tale, good, bad, hero, villain, magic, once upon a time, happily ever after, beginning, middle, end

**Concept Assessment:**
- Students will be able to write a sentence that identifies and describes the characters in a fairy tale.

Concept #2: Setting / Literary Genres

**ESL LEQ:** What is the setting of a story?

ESL Vocabulary: setting, location, takes place, time

**ELA LEQ:** What is fiction?

ELA Vocabulary: fiction, make believe, author’s purpose

**Concept Assessment:**
- Students will be able to write a sentence that identifies the setting of a story.

Concept #3: Nursery Rhymes / Rhyming Words

**ESL LEQ:** What are the characteristics of nursery rhymes?

ESL Vocabulary: nursery rhyme

**ESL LEQ:** How are rhyming words identified?

ESL Vocabulary: rhyme, segment sounds, on set, rime

**Concept Assessment:**
- Students will be able to identify rhyming words.
Language Focus: high frequency words (35+ words from the kindergarten list), fact/opinion

Concept #1: Compare/Contrast / Animals

ESL LEQ: What animals live in different habitats?

ESL Vocabulary: animals (cow, pig, horse, sheep, chicken, fish, frog, duck, turtle, etc.), habitat (farm and pond/freshwater)

ELA LEQ: What is the main idea and details?

ESL Vocabulary: main idea, detail, fact, opinion, nonfiction, author’s purpose, capital letters, period, spacing

Concept Assessment:

- Students will be able to write sentences about an animal of their choice.

Concept #2: Life Cycle / Sequence

ESL LEQ: What are the different stages of a life cycle?

ESL Vocabulary: stage, cycle, plant life cycle (root, stem, seed, leaves, petals, flower, etc.), animal life cycle (butterfly, frog, etc.)

ESL LEQ: How the stages of a life cycle sequenced?

ESL Vocabulary: first, second, third, last

Concept Assessment:

- Students will be able to draw a picture/write a sentence sequencing a life cycle of their choice (plant or animal cycle).

Concept #3: Living/Non-Living / Compare/Contrast

ESL LEQ: What are living and non-living things?

ESL Vocabulary: living, people, plants, animals, rocks, dirt, water, classroom objects (table, chair, computer, etc.)

ESL LEQ: How do readers compare and contrast?

ESL Vocabulary: compare, contrast, same, both, different, alike

Concept Assessment:

- Students will be able to complete a Venn diagram comparing and contrasting living and non-living things.
Grade K Unit 5
40 days

Language Focus: high frequency words (50+ words from the kindergarten list), compound words

Concept #1: Body / Cause/Effect

ESL LEQ: What are the parts of the body?

ESL Vocabulary: face, head, leg, arm, eyes, ears, mouth, nose, feeling words (scared, sleepy, excited, sick, etc.), actions (run, swim, read, climb, hop, clap, etc.)

ESL LEQ: What is cause and effect?

ESL Vocabulary: cause (event), effect (what happened)

Concept Assessment:

- Students will be complete a graphic organizer for cause and effect.
  (Ex. Cause → My shoes were untied. Effect → I tripped on my laces and fell down.)

Concept #2: Community Workers / Problem/Solution

ESL LEQ: What are the names of community workers?

ESL Vocabulary: doctor, teacher, postal worker, police officer, fire fighter, librarian, waiter, custodian, farmer

ELA LEQ: What is problem and solution?

ELA Vocabulary: problem, solution

Concept Assessment:

- Students will be able to complete a graphic organizer for problem and solution.
  (Ex. Problem → I feel sick. Solution → I will go the doctor.)

Concept #3: Transportation / Nonfiction

ESL LEQ: What are different ways to travel?

ESL Vocabulary: car, airplane, train, truck, bus, boat, bicycle

ELA LEQ: What is nonfiction?

ELA Vocabulary: nonfiction, real, true, fact, opinion

Concept Assessment:

- Students will be able to write a short story about a time they used a form of transportation. (Ex. A time they went on an airplane, a time they went in the car, a time they rode their bike, etc.)
# ESL Curriculum Topics

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