Parents’ Guide to Kindergarten Learning Targets for Reading, Writing, and Mathematics

Chambersburg Area School District
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~ Reading ~

By the end of Kindergarten your child should be able to:

- Identify in random order the 26 letters of the alphabet and their sounds.
- Identify beginning, middle, and ending sounds in a written and spoken word.
- Identify short vowel sounds.
- Identify rhyming words.
- Know the difference between a letter, word, and sentence.
- Put sounds together to make a word.
- Break words apart into individual sounds.
- Identify /read all high frequency words.
- Begin to identify naming words, action words, and describing words.
- Orally retell a story in sequence.
- Identify main characters and important details within a story.
- Begin to predict what a story will be about.
- Begin to identify real and make-believe stories.
- Understand concepts of print (left to right, top to bottom, end punctuation, and word spacing).

Reading Activities to do at Home

Good readers can unlock the puzzle of print and enter a joyful world of reading.

- Read with your child at least 20 minutes per day.
- Use magnetic letters to identify letters, letter sounds, and make simple words.
- Discuss books with your child by asking:
  - What is your favorite part?  Who were the characters?  What was the problem?
- Encourage your child to rhyme by reading nursery rhymes.
- Play “I Spy” with your child.
  - Say “I see something that begins with the sound /t/” and have them find the object.
  - Then ask your child to put the sounds together and tell you the correct word. (cat)
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By the end of Kindergarten, your child should be able to:

- Write upper and lowercase letters.
- Write his/her first and last name, and the first names of some friends, classmates, or family.
- Draw a picture and write a story about the picture using what letter sounds they hear in a word.
- Write all high frequency words with or without a printed example.

**Writing Activities to do at Home**

- Provide a variety of writing tools to your child such as pencils, markers, crayons, & colored pencils.
- Practice writing letters as they are introduced throughout the school year.
- Encourage your child to write everyday.

**Mathematics**

By the end of Kindergarten, your child should be able to:

- Use and follow direction words.
- Identify shapes such as a circle, square, rectangle, triangle, oval and heart.
- Complete patterns made with shapes, colors and objects.
- Compare objects by color and size.
- Count up to twenty objects in a group.
- Write and identify numbers up to twenty.
- Display objects to represent a number.
- Count to 50 and count backward from ten to zero.
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**Mathematic Activities to do at Home**

*Children enjoy mathematics because it relates to real life objects and situations.*

- Count objects around your home.
- Play “I Spy” using shapes or numbers.
- Play “Simon Says” using direction words such as forward, backward, left, and right.
- Have your child create a pattern using shapes, numbers, or objects.
- Have your child identify numbers on a clock, microwave, or within a phone number.