TITLE I PARENT SURVEY
Results and Analysis

Chambersburg Area School District
October 14 – 29, 2013
Background

The Title I program is one of the largest federal assistance programs for schools, and parent involvement is essential to its success. In order to improve the CASD program, the Title I department invited parents of students attending Title I schools to provide feedback about the program.

This is the first of two annual parent surveys to be administered during the school year. Results will help shape the future of each Title I program within CASD.

The survey was emailed to parents of students attending Title I schools (n = 236). The survey was also made accessible through the district’s YourVoice page (n = 46). A total of 282 parents completed the survey.
Report Outline and Technical Notes

Report Outline

- Survey Results
- Conclusion and Next Steps
- Appendix
  - Appendix A – Frequency of responses to all survey questions by group

Technical Notes

- Percentages reported throughout may not equal 100 due to rounding or questions with more than one answer.
- Results should only be generalized to reflect the views of survey participants. Those who did not participate may have the same or different opinions.
# Participation

<table>
<thead>
<tr>
<th>Responding Group</th>
<th>Number of Responses (n)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents</td>
<td>282</td>
</tr>
</tbody>
</table>

## Number of Participants by School of Oldest Child

<table>
<thead>
<tr>
<th>School</th>
<th>Kindergarten</th>
<th>1st Grade</th>
<th>2nd Grade</th>
<th>3rd Grade</th>
<th>4th Grade</th>
<th>5th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew Buchanan</td>
<td>22</td>
<td>49</td>
<td>51</td>
<td>38</td>
<td>51</td>
<td>53</td>
</tr>
<tr>
<td>Ben Chambers</td>
<td>29</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Corpus Christi</td>
<td>1</td>
<td></td>
<td></td>
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<tr>
<td>Fayetteville</td>
<td>102</td>
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<tr>
<td>Grandview</td>
<td>54</td>
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<tr>
<td>Guilford Hills</td>
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<tr>
<td>Marion</td>
<td>1</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stevens</td>
<td>24</td>
<td></td>
<td></td>
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</tbody>
</table>

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Awareness of Title I Status and Services

Please respond to each of the following statements by answering Yes or No. If you are not familiar with the item, please select Don’t Know.

I was made aware that my child’s school was a Title I school during the 2012-13 school year. (N=279)

- Yes: 85%
- No: 10%
- Don’t Know: 5%

I have been informed about the programs available to my child under Title I. (N=275)

- Yes: 76%
- No: 13%
- Don’t Know: 11%
Awareness of Title I Status by Grade Level

I was made aware that my child’s school was a Title I school during the 2012-13 school year.

Grades K - 2 (N = 137)
- Yes: 81%
- No: 12%
- Don’t Know: 7%

Grades 3 - 5 (N = 142)
- Yes: 88%
- No: 8%
- Don’t Know: 4%
Awareness of Title I Services by Grade Level

I have been informed about the programs available to my child under Title I.

Grades K - 2 (N = 137)
- Yes: 72%
- No: 15%
- Don’t Know: 13%

Grades 3 - 5 (N = 140)
- Yes: 79%
- No: 11%
- Don’t Know: 10%
Website Usage

Have you accessed the district or school website for Title I information?

- Yes: 79%
- No: 18%
- Don’t Know: 3%

Note: Data Labels less than 5% are not shown.
Title I Workshop Participation

Did you attend a Title I parent workshop or parent meeting last year?

- All Parents (n = 272):
  - Yes: 23%
  - No: 77%

- Parents Aware of Title I (n = 232):
  - Yes: 25%
  - No: 75%

- Parents Not Aware of Title I (n = 25):
  - Yes: 96%
  - No: 4%

Note: Data Labels less than 5% are not shown.
Willingness to Help

Would you be willing to help with some of the Title I tasks, such as developing a plan to improve your child’s school or planning parent involvement events?

- Yes: 75%
- No: 25%
Quality of Title I Progress Reports

The Title I progress reports received throughout the 2012-13 school year were helpful (n = 205).

Note: Participants who “had been informed about the program under Title I” were given the opportunity to answer this question.
Quality of Title I Reading Services

How would you rate the overall quality of the Title I reading services your child received during the 2012-13 school year?

- 32% Exceptional
- 50% Good
- 12% Fair
- 7% Poor

Note: Participants who selected “Child seen by a Title I reading teacher or reading aide” were given the opportunity to answer this question.
Quality of Title I Website

How would you rate the usefulness of the Title I information available on our district and school websites?

- 38% Exceptional
- 24% Good
- 29% Fair
- 9% Poor

Note: Participants “Who have accessed the district or school website for Title I information” were given the opportunity to answer this question.
Preferred Method of Communication

What are the best ways for the school to communicate Title I information to you?

Note: Multiple answers per participant possible, so percentages added may exceed 100.
Helpful Title I Workshop Topics

Each year, Title I schools receive funding for parent workshops and materials for home use. Which of the following educational topics would be helpful to you?

- Math skills and strategies: 66%
- Reading skills and strategies: 49%
- Educational websites: 49%
- Writing with your child at home: 46%
- Reading with your child at home: 46%
- Study/Test-taking skills: 46%
- Homework tips: 45%
- Home/Health skills: 16%
- Financial literacy: 14%
- Other: 3%
- Educational games and support for special needs students

Note: Multiple answers per participant possible, so percentages added may exceed 100.
Ideal Workshop Time

Title I parent workshops are held at various times during the school year. To better serve your needs, which time is best for you?

- Weekdays 6:00pm - 8:00pm: 56%
- Weekdays 4:00pm - 6:00pm: 22%
- Weekdays 9:00pm - 11:00pm: 12%
- Weekdays 1:00pm - 3:00pm: 7%
- Saturday and Sunday mornings: 0%
- Other: 20%
Ability to Attend Parent Meetings

How important are the following regarding your ability to attend a Title I parent meeting and/or workshop this year?

- Interpreter/Translator provided (N=272)
  - Very Important: 5%
  - Important: 16%
  - Somewhat Important: 24%
  - Not Important: 91%

- Childcare provided (N=273)
  - Very Important: 14%
  - Important: 18%
  - Somewhat Important: 16%
  - Not Important: 53%

- Location of meeting close to my home (N=273)
  - Very Important: 16%
  - Important: 30%
  - Somewhat Important: 23%
  - Not Important: 31%

- Location of meeting at my child’s school (N=274)
  - Very Important: 24%
  - Important: 36%
  - Somewhat Important: 20%
  - Not Important: 20%

- Location of meeting at public space, such as a community center or church (N=269)
  - Very Important: 11%
  - Important: 16%
  - Somewhat Important: 70%

- Time of day meeting is scheduled (N=272)
  - Very Important: 51%
  - Important: 36%
  - Somewhat Important: 7%
  - Not Important: 7%

- Day of week meeting is scheduled (N=276)
  - Very Important: 35%
  - Important: 34%
  - Somewhat Important: 16%
  - Not Important: 14%

Note: Data labels less than 5% not shown.
### Additional Comments or Suggestions

Please share any comments or suggestions concerning the Title I program.

<table>
<thead>
<tr>
<th>Comments</th>
<th>Concerns</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents like the visitation days and would prefer to have Parent Day brought back.</td>
<td>Parents would like reading materials to be tailored to the child’s reading level.</td>
</tr>
<tr>
<td>Parents believe the Title I program has helped their children and would like to see it continue.</td>
<td>There is a need for better communication about Title I since many parents didn't understand what the program entails. Many parents with enrolled children expressed concerns regarding the feedback of their students’ progress.</td>
</tr>
</tbody>
</table>
Conclusions

Highlights

- Most parents report being aware that their child’s school was a Title I school last year.
- Parents who are aware of the Title I services were more likely to have attended a Title I workshop.
- The most important factor for parents when deciding to attend a meeting is the time of day the meeting is scheduled.
- Participants shared positive ratings of Title I services that they have experienced.
- The preferred methods of communication is email, letters and newsletters.
- The most important workshop topic for parents is “math skills and strategies.”

Next Steps

- Begin strategies to increase parent awareness of the Title I program and Title I services that include communicating though email and letters.
- Share report findings with Title I teachers and building principals.
- Share findings and encourage participation in the spring survey during parent involvement activities to increase participation for the spring survey.
- Post results on YourVoice to share with various stakeholders.
- Develop a plan to ensure age-appropriate reading materials are available at school libraries.
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K12 Insight's approach results in greater transparency and collaborative decision-making.

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