CASHS Parents/Guardians:

As quickly as the month of March blew past us, so too will the remaining days of the school year and final marking period. With that said, often, the busiest and most stressful time of year for our students are the months of April and May. No matter what grade, 9-12, all our students are dealing with different events and activities. For example: all students will be finalizing their academic school year; depending on their courses, students may be completing Keystone exams, AP/IB exams, and end-of-course finals; students will prepare for activities like Prom, Color Day, Senior Decision Day, complete and submit scholarships; and the class of 2019 will be faced with life after high school. So as parents, guardians, and/or mentors, we need to understand what students are facing during this time and add as much positive support as possible.

In addition to the many items our students are completing, I also wish to congratulate the participants in three of our school programs at CASHS. Due to our students, faculty and staff, three programs we implemented this year at CASHS were recognized by the Shippensburg University Study Council and awarded Exemplary status. These programs include: Educator in the Workplace, PD Fridays, and Trojan Coffee Shop. All three programs provided opportunities for students, faculty and staff to become more involved in their school and community and had minimal cost to the district. As you read on, each of these programs will be explained later in this newsletter.

SAFE2SAY SOMETHING by Mr. Brian Zimmerman

The “Safe2Say Something” (S2SS) anonymous reporting system was launched in February. This program, which is mandated under PA state law/Act 44, educates students, teachers, and administrators to recognize warning signs and signals, especially within social media, of individuals who may be a threat to themselves or others and to Say Something to a trusted adult OR use its anonymous reporting system. one another as these digital conversations are taking place.
CASHS TROJAN TIMES

COUNSELING CORNER

by Dr. Stan Shilling

What is a master schedule? Last month the CASHS counselors were busy working with individual students on their course selections for the 2019/2020 school year. These course selections were made based on each student’s educational and career goals. Now that this is accomplished for the majority of CASHS students, all of their course requests will be compiled to begin the process of creating a master schedule for the building. As you can imagine, this is quite a daunting task for a building containing 2000 students. A team of administrators, counseling staff, office staff and department representatives have begun looking at the rough data to determine how many sections of each course offering will be needed. The goal is to have the master schedule created by mid-May. Counselors will be busy looking for conflicts in students’ schedules to make corrections prior to the start of the 2019-2020 school year.

April also starts the final push for the school year. This is an exciting time highlighted by prom, color day, decision day for 12th grade students and of course, the anticipated end of the school year highlighted by graduation. As we make this final push, if you have any questions or concerns please don’t hesitate to contact your child’s counselor or grade level principal.

ATTENDANCE MATTERS

Currently in Pennsylvania the definition of "compulsory school age" (in section 1326 of the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949), means the period of a child’s life from the time the child’s parents elect to have the child enter school and which shall be no later than eight (8) years of age until the child reaches seventeen (17) years of age. House Bill 593 in the General Assembly of Pennsylvania was referred to committee on March 1, 2019 to amend the definition of "compulsory school age" to “no later than six (6) years of age until the child reaches eighteen (18) years of age.

This is important because if this bill passes and this means that a student is required by law to be in school from the age of 6 until the age of 18. What this will mean for most Chambersburg Area Senior High School students is that they will be required to attend school throughout their senior year. It is important to remember that this law defines “truant” as a child subject to compulsory school laws as having three (3) or more school days of unexcused absence during the current school year. Also “habitual truancy” is defined as having six (6) or more school days of unexcused absences during the current school year.
ATTENDANCE MATTERS (continued)

Chambersburg Area Senior High School will notify students and parents/guardians when a student has 3 or more illegal absences, will request the student and parent attend a School Attendance Improvement Conference and a student may be required to have a doctor’s note for any future absences. If all these measures don’t improve a student’s attendance then a student and their parent/guardian may have to appear in court for truancy which could lead to fines of up to $900 and/or a referral to the Children and Youth truancy program to be monitored by a caseworker.

This year CASHS had over 200 students under the age of 16 who have experienced challenges with regular school attendance. Between 50 and 60 of these students (roughly 25%) have appeared in court for excessive truancy concerns. Please help us help our students to “attend now … achieve tomorrow.” If you have any questions or concerns about a child’s attendance at CASHS, please contact Stan Shilling. stanley.shilling@casdonline.org 717-261-5621.

SCHOLARSHIP SAVY by Ms. Emily Whitcomb

Often times, financial aid related to post-secondary education can seem intimidating and often like a jumbled mess of Alphabet Soup. Do not fear; here are three easy steps current seniors should take to off-set some of the costs related to their post-secondary educational program.

The best way for you to begin your financial aid journey is to complete the Free Application for Federal Student Aid (FAFSA). This is, as the name suggests, a free resource for students to review their eligibility for financial aid from the federal government. Even if you don’t qualify for federal or state aid, other sources of scholarships often require the Student Aid Report (SAR) derived from the FAFSA. https://studentaid.ed.gov/sa/fafsa

CASD Foundation Scholarships, are a great source of local scholarships. The CASD Foundation presents over $120,000 in scholarships to only CASD students. Being considered in a small applicant pool means that your chances of receiving the scholarship are increased. The deadline for CASD Foundation Scholarships is April 7, 2019! https://www.casdonline.org/foundation

Outside scholarships are another awesome way to receive a bit of “free money” that you can put towards your cost of post-secondary education. Additional information can be found in the CASHS Counseling Office and Student Services.

Your senior counselors, Mrs. Hill and Mrs. Hochreiter created and maintain a GoogleDoc that contains various scholarships, their criteria, deadlines, and application requirements. Please check the following link often for updated scholarship information! https://docs.google.com/spreadsheets/d/1pTkDDOQHAbooqtNV1H-7VibGAZepUHu46M28omnsyis/edit#gid=426288389

Please mark your calendars for the following events:

Class of 2019 Decision Day will be celebrated at CASHS on April 30th. This is a great opportunity for students to celebrate their post-secondary decision with fellow classmates! Reminder to turn in your Acceptance Letter from your intended college, university, trade school, or your enlistment papers by April 24th.

Night of the Stars will be celebrated at CASHS on May 13th at 7:00 pm. This is a night to honor students who have received scholarships. Reminder to turn in your Award Letters to CASHS Student Services by April 20th.
On April 30th the senior class counselors in partnership with our PCAC College & Career Advisor will host Decision Day 2019. Decision Day is a culminating event for seniors that celebrates not only their commitment to an institution of higher education (2- or 4-year college/university, trade/technical school, military service), but also their accomplishments throughout a decade of schooling. By recognizing their achievements thus far, and through celebrating their dedication to a post-secondary plan, the impact of Decision Day becomes widespread. Such far-reaching effects include increasing the support of a ‘college-going culture’ within the school, incentivizing the pursuit of post-secondary education, and encouraging underclassmen to begin thinking about their future college/career plans.

The celebration will begin in the auditorium with a recognition speech and a special senior picture slide show that is produced by the CASHS Echo yearbook staff. Next we will recognize each student’s post-secondary commitment with a roll call. Then, all of the seniors will be escorted to Trojan Stadium for a balloon launch, games, music, and meet with visiting college, university, and military representatives. Students are then invited to a luncheon and will

---

REMINDER: Caps and Gowns can be purchased online through https://www.herffjones.com/ - LAST DAY TO ORDER IS APRIL 15, 2019
Embracing Challenges

by Dr. Michelle Street

As a parent, there is a natural instinct to protect and shield our children from adversity or hardships. While this may be a good thing in regard to protecting our children from significant sources of harm, it can sometimes lead to a desire to protect our children from even minor failures. In reality, though, learning to embrace challenges, even with the inherent risk of failure, is a valuable tool for children to learn. Not only is it an essential skill because we cannot shield children from every possible failure in life; but it is equally important because without taking risks and embracing challenges, a person’s full potential will never be realized. After all, great things rarely come easily. So by encouraging our children to not just accept - but really to embrace – challenges, we are providing them with opportunities to push forward to their full potential and also to learn the strategies and tools to bounce back when faced with hardships in the future.

Tips for helping your children learn to embrace challenges (Tripp, 2016):

Encourage your child to take on realistic challenges even if they are hard. In doing so, they may realize that they are capable of accomplishing more than they think.

Assist your child with putting the risk in perspective by talking through their fears of what may happen if not met with success. Generally the level of risk is relatively minor and your child will feel more at ease after talking with you about it.

Break large challenges or projects down into smaller, less daunting steps; with opportunities for success each step of the way.

If met with failure on the first try, allow opportunities for additional attempts.

Emphasize the long-term benefits of facing and overcoming challenges.

Praise children for risk-taking, hard-work, and bravery rather than solely focusing on the results. (i.e. the work put into the process is more important than the final outcome)

Remind your children of the progress they have made.

Lead by example. If children see their parents take on challenges, make mistakes, and sometimes fail; but bounce back with integrity, children will follow that lead.

While it may feel preferable to shelter our children from challenges while we can, unfortunately we cannot shield them forever. Encouraging children to take risks, despite the fear of failure, will have infinitely more long-term benefits than shying away from the challenge. Many things in life are intended to be hard, but that does not mean they cannot be conquered.

“Life is either a daring adventure or nothing at all.”

~ Helen Keller
CASHS PROGRAMS RECEIVE EXEMPLARY STATUS AT SHIPPENSBURG UNIVERSITY STUDY COUNCIL

Three programs at CASHS were recently awarded Exemplary Status from the Shippensburg University Study Council. Congratulations to the students, staff and administrators who participate in these programs.

**CASHS TROJAN COFFEE SHOP**  
*Under the leadership of Mr. Watkins*

The CASHS Life Skills program runs the Trojan Coffee Shop. The coffee shop serves the student population daily, periods 1 thru 3; serving them coffee and snacks (following the Healthy Schools Act). Our students work in the Trojan Coffee Shop daily, performing all areas of service, including taking orders, preparing coffee, using a cash register with a point of sale system, stocking food and supplies and preparing food for staff. The classes also go on weekly/monthly grocery trips to Giant, Aldi, BJ’s, and Johnnies to buy supplies. This opportunity allows our Life Skills students to develop interpersonal skills that are so important in life.

In 2011, the Trojan Coffee Shop was started with an IDEA grant. Over the past 8 years, the Coffee Shop has grown into a self-sustaining business.

In addition to fully funding itself, the Trojan Coffee Shop has the opportunity to fund 2 organizations that assist a variety of students in the CASHS building:

1) The CASHS Cupboard is a food pantry that currently serves approximately 40 CASHS families.

2) The CASHS Clothing Closet provides new clothes to students in need.

The Life Skills teachers are Meghan Miller, Tiffany Purcell and Ian Jacobs. They are assisted by Vonnie Kennedy, Alice Laraia, and Courtney Neus respectively.

**PROFESSIONAL DEVELOPMENT FRIDAY’S under the leadership of Mrs. Jones**

Professional Development Fridays (aka PD Fridays) have been a great success at Chambersburg Area Senior High School. On most Fridays throughout the school year, teachers and staff voluntarily attended 30 minute sessions that pertained to their overall personal and professional growth. Colleagues within the building as well as community members have been able to share their expertise/best practices with each other as a way to support each other and to further enhance their own teaching within the classroom. By collaborating with Noel Purdy, Project Manager of Healthy Franklin County, and looking over both Community Health Needs Assessment data and the most recent PA Youth Survey (PAYS data), she was able to connect guest speakers to our needs within the building. This program would not have been successful without listening to the needs of the building as well as collaboration with inside and outside school resources. Overall, by year end, 97 sessions will have been offered over the course of 20 Fridays.

As a side note – the ‘PD Fridays’ Program is one of three CASD programs being recognized by the Shippensburg University Study Council (SUSSC), as a program that directly or indirectly impacts educational improvement.

**Educator in the Workplace Receives Recognition**  
*under the leadership of Dr. Schoenleber*

March was a busy month for the Educator in the Workplace Program. On March 27, the Shippensburg University Study Council’s Exemplary Program recognized the Educator in the Workplace Program. Dr. Schoenleber accepted the award. Then on March 28, Dr. Schoenleber and Ginny Harriger, Executive Director for the Greater Chambersburg Chamber Foundation, spoke about the Educator in the Workplace Program to The Rotary Club. The Educator in the Workplace Program is funded by a state grant and allows educators to partner with a local business. During this school year, 20 educators visited their partnering employer three times. The Career Readiness Standards were the focus of the visits. The program increased the educators’ awareness of skills needed by local employers and helped students better understand that what they learn in school is useful in the workplace. Furthermore, it helped educators know how their curriculum meets the needs of local employers.
AP Pre-registration

AP students must attend one of the sessions below to complete their AP Pre-registration. You should allow 30 minutes to complete the information. Please bring a #2 pencil. Contact Ms. Michael, jennifer.michael@casdonline.org, with any questions.

Wednesday, April 24 – Back of the library

4th period (during your scheduled lunch) OR After school: 2:45-3:30 p.m.

Thursday, April 25 – Back of the library

Before school: 7:20-8:00 a.m. OR 4th period (during your scheduled lunch)

May 2019

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>8:00 a.m.</td>
<td>8:00 a.m.</td>
<td>8:00 a.m.</td>
<td>8:00 a.m.</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>Noon</td>
<td>IB Music</td>
<td>IB History P3</td>
<td>Noon</td>
<td>IB Seq. P4</td>
</tr>
<tr>
<td>AP Env. Science</td>
<td>AP Physics 1</td>
<td>IB Euro</td>
<td>Noon</td>
<td>Noon</td>
</tr>
<tr>
<td></td>
<td>IB History P1 and P2</td>
<td></td>
<td>AP German</td>
<td>AP Chem P3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>AP Psychology</td>
<td>AP Psychology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>IB Bio. P1 and P2</td>
<td>IB Seq. P1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>IB TKG P1</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>8:00 a.m.</td>
<td>8:00 a.m.</td>
<td>8:00 a.m.</td>
<td>8:00 a.m.</td>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>AP Biology</td>
<td>AP Calculus AB/BC</td>
<td>AP Eng. Lang.</td>
<td>AP World History</td>
<td>AP Music Theory</td>
</tr>
<tr>
<td>Noon</td>
<td>IB Psych. P2 and P3</td>
<td>IB Latn P3</td>
<td>Noon</td>
<td>IB Lit P2</td>
</tr>
<tr>
<td></td>
<td>IB Math Studies P2</td>
<td>IB German P2</td>
<td>Noon</td>
<td>Noon</td>
</tr>
<tr>
<td></td>
<td>Noon</td>
<td>IB Math Studies P1</td>
<td>AP Statistics</td>
<td>AP SEHS P1 and P2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>IB Lit P1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>8:00 a.m.</td>
<td></td>
<td>AP Late Exams</td>
<td>AP Late Exams</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>8:00 a.m.</td>
<td>8:00 a.m.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>IB Spanish P2</td>
<td>IB Chem. P3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Noon</td>
<td>IB Spanish P2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Noon</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Please check with your teacher for your exam’s specific location. *All students taking an 8:00 a.m. exam should be in their seats by 7:45 a.m.
Keystone Exams at CASHS

During the week of May 13th, all students currently enrolled in an Algebra 1, Biology, 10th grade English, or a Compass course will be taking the Keystone Exams. Additionally, any student who did not complete a retake exam in January will also be taking the Keystone Exam at this time. All Keystone Exams will start promptly at 8:00 A.M. on the following days:

- May 13 and 14: Algebra & Literature
- May 15 and 16: Biology

A 3-hour delay schedule will be followed on May 13 and 14, and a 2-hour delay schedule will be followed on May 15 and 16. Any student who is NOT taking a Keystone Exam should follow those delay schedules for their expected arrival time, providing they have their own transportation; non-testers with their own transportation may arrive to school at 11:00 A.M. on May 13 and 14, and 10:00 A.M. on May 15 and 16. School-provided transportation will run on a normal schedule, and non-testers who arrive to school at 8:00 A.M. will attend a study hall for the duration of the delays.

Any student who is taking an exam must report to school and be in their testing location by 8:00 A.M. Please remind your testing student to confirm their testing location with their Keystone-course teacher prior to the testing date.

Spring 2019 Keystone Testing Schedule

| Monday, May 13th | Tuesday, May 14th | Wednesday, May 15th | Thursday, May 16th | Friday, May 17th |
|------------------|------------------|---------------------|-------------------|-----------------
| Algebra and Literature Module 1  
8:00-10:56  
THREE HOUR DELAY SCHEDULE  
Period 1: 11:00-11:41  
Period 4: 11:45-1:15  
Lunch Wave A: 11:45-12:15  
Lunch Wave B: 12:15-12:45  
Lunch Wave C: 12:45-1:15  
Period 2: 1:19-2:00  
Period 3: 2:04-2:45  
*Keystone make-ups: Students will report to period 1, eat Wave A, and report to the library at 12:15 P.M. | Algebra and Literature Module 2  
8:00-10:56  
THREE HOUR DELAY SCHEDULE  
Period 5: 11:00-11:41  
Period 4: 11:45-1:15  
Lunch Wave A: 11:45-12:15  
Lunch Wave B: 12:15-12:45  
Lunch Wave C: 12:45-1:15  
Period 6: 1:19-2:00  
Period 7: 2:04-2:45  
*Keystone make-ups: Students will report to period 5, eat Wave A, and report to the library at 12:15 P.M. | Biology Module 1  
8:00-9:56  
TWO HOUR DELAY SCHEDULE  
Period 1: 10:00-10:32  
Period 2: 10:36-11:04  
Period 4: 11:08-12:38  
Period 3: 12:42-1:10  
Period 5: 1:14-1:42  
Period 6: 1:46-2:14  
Period 7: 2:18-2:45  
*Keystone make-ups: Students will report to periods 1 and 2, eat Wave A, and report to the library at 11:40 A.M. | Biology Module 2  
8:00-9:56  
TWO HOUR DELAY SCHEDULE  
Period 5: 10:00-10:32  
Period 2: 10:36-11:04  
Period 4: 11:08-12:38  
Period 3: 12:42-1:10  
Period 5: 1:14-1:42  
Period 6: 1:46-2:14  
Period 7: 2:18-2:45  
*Keystone make-ups: Students will report to periods 1 and 2, eat Wave A, and report to the library at 11:40 A.M. | Schedule A  
Period 1: 8:00-8:52  
Period 2: 8:56-9:44  
Period 3: 9:48-10:38  
Period 4: 10:40-12:10  
Period 5: 12:14-1:02  
Period 6: 1:06-1:54  
Period 7: 1:58-2:45 |
There are a few more weeks of the 2018-2019 school year and we are NOT slowing down. We have a few more things up our sleeve to finish out the year.

The most exciting thing so far is on the last day of school. PTSA has secured the Municipal Pool for all of our high school students to celebrate the start of their summer. More details will come soon but the pool will open as soon as school lets out.

We have gained a few more members since last month. Our total has hit 63 with the majority of them being students.

We are still fundraising to accomplish the things that are on our wish list. Monday, April 8 - Brusters Fundraiser from 6-8. This particular fundraiser supports both CASHS & CMS. We just finished up a raffle basket fundraiser in the school. We raised $150! THANK YOU TO EVERYONE WHO SUPPORTED!

If you have a student, or know of a student who is interested in social media management, let us know. FB, Twitter, Instagram, SnapChat - whatever their thing is, we’d love their help.

Our next meeting is Tuesday, April 16th at 7:00 in the library. Rumor has it Dr. Betts may be joining us. We'd love to have you join us too.

As always...

You and your child's $10 membership fee {join here: cashs.memberhub.store} helps cover the scholarships we award to two seniors every year. To be eligible for the PTSA scholarships your child must be a member and have completed community service. Join here: https://www.casdonline.org/Page/160

See you on the 16th. Can't make it? Email me. Let's chat.

Marti Statler President  marti.statler@gmail.com  717.491.3426
Holly Frederick Treasurer  hbfrederick@hotmail.com  717.491.7142
Jo-Ann Vessah Vice President  jmvessah@yahoo.com  717.372.8376
Roni Gingrich Secretary  roni.gingrich@casdonline.org  717.977.7192

Upcoming events at CASHS, please mark your calendars.

April 6     Prom will be held at Green Grove Gardens - 7:00 p.m.-10:00   This year’s theme is “A Night in Paris” and 650 tickets have been sold for this event.

April 26    Color Day - Let’s see if the Class of 2019 can defend last year’s win! Returning to Color Day this year after 50 years is Mrs. Susan Miller Stewart, the Queen from 1969. She will be crowning the Class of 2019 Queen, Miss Ericka Auyon

The Video Game Club is currently holding its second Fortnite tournament this semester. The club donated $200 to the CASD MiniTHON program to help fight pediatric cancer. 24 teams of two are battling it out for the rights to challenge the current VGC tag team champions – Trent Feldman and Ethan Cesarz. The championship game of the tournament and the tag team title match will be held at Buffalo Wild Wings.
This year’s pottery and soup fundraiser, Soup for Soul, will take place on Sunday, April 7, 2019. The CASHS art department, along with local chefs, volunteers, and potters will combine their talents to benefit this year’s recipient, the amazing Drew Michael Taylor Foundation. The afternoon of soup, pottery, friendship, and goodwill will take place from 3:30-6:00 p.m. at Central Presbyterian Church in Chambersburg. We would love to have a full house. Please see the flyer for more information and get your tickets SOON!

“The CASHS art department is excited to announce that our annual student art exhibit will be held from Friday, May 3 until May 17, 2019.

Every year, we are so proud to showcase the incredible talent and hard work of our students.

We are looking forward to showcasing the work of our drawing and painting students, our ceramics students, our sculpture students as well as the work of photography, graphic design, and architecture students.

Please note that, unfortunately, the exhibit will not be open to the public this year on the weekends.

We will be having an opening reception on Friday, May 3, 2019 from 6:00 p.m. – 8:00 p.m. in the CASHS Main Lobby”
The CASHS Drama Club is excited to present to the community the musical, *Mamma Mia!* on Friday, April 12 at 7:30 P.M. and Saturday, April 13 at 2:30 and 7:30 P.M. This musical follows Donna Sheridan, an independent hotelier in the Greek islands, as she prepares for her daughter's wedding with the help of two old friends, Tanya and Rosie. Meanwhile Sophie, the spirited bride, has a plan. She secretly invites three men from her mother's past in hope of meeting her real father and having him escort her down the aisle on her big day. Come out and see how the story ends.

Tickets will be sold at the door; no reserved seating. Ticket prices are $8.00 for adults and $5.00 for students/children. Call (717) 261-3322 extension 80401 with questions. See you at the show!

---

**Rotary Exchange Program**

*by Ms. Alice “Sam” Bingaman*

It is the time of year when the Rotary Club is offered the opportunity to sponsor an exchange student for the coming school year. The club is in need of a host family (or several), and you do not have to be a Rotary member. This year’s Rotary exchange student is sophomore Umino Mizuguchi from Japan. Umino is on the JV softball team, and she is in the marching band. “In Japan we do not have football, so no marching band. I love being in the band”, says Umino. Despite language difficulties, Umino has kept up with her schoolwork, and she loves math and science.

Senior Justin Maxwell has been an exchange student in France, and his family has hosted students for the past three years. They currently are hosting Umino in their home. Justin states: “The program has been really great. I was made to feel like a part of my host family, and our exchange students have become part of our family. We have done a lot of fun things like going to D.C and New York.”

Former host mom Amy Hicks says “Having hosted a Rotary exchange student in my home last year, I can tell you that it is an extremely rewarding experience. … I would strongly encourage any[one] to host a student. You will gain more than you give.”

If you are interested or need more information, please email me at alice.bingaman@casdonline.org, and I will be in contact with Rotary.
CASHS STUDENTS ADVANCE TO REGIONAL CHORUS

At the District Chorus festival in February, 6 students advanced to Region Chorus held in Muhlenberg, and includes students from 15 counties. In addition, senior Laura Aines is attending the All-Eastern festival in Pittsburgh April 4-7. As a junior, Laura advanced to State Chorus which qualified her to apply for the All-Eastern Chorus and was accepted. Congratulations, Laura!

Elise Monheim  Elyssa Thomas
Jackson Stahl  Nate Widmann
Elijah Thomas

Not pictured: Laura Aines

Technology Education Students from Chambersburg Area Senior High School competed at the Pennsylvania Technology Student Association (TSA) Region 3 Conference/Competition this past Saturday, February 2, at Gettysburg High School. The students competed in various Science, Technology, Engineering, and Mathematics (STEM) related events. 25 schools and over two hundred students from South Central Pennsylvania were in attendance.

TSA students who competed this past Saturday were Senior Madeline Whitssel, Juniors Justin Maxwell and Adreon Shines; Sophomores Megan Brandt, Mariely Baez, Geno Smith, and Alan Jacobson. The students competed in events that included, Technical Problem Solving, Architectural Modeling, Structural Engineering, Computer Aided Design (CAD) Architecture, Graphic Design/Safety Illustration, and Model Dragster Design and Racing.

Four Students qualified to compete at the next level: Mariely Baez and Madeline Whitssel took 1st and 2nd place respectively in CAD Architecture; Adreon Shines placed 5th for his Safety Illustration; and Madeline Whitssel and her teammate placed 12th for Technical Problem Solving. These students qualify to compete at the Pennsylvania State TSA conference in April.

TSA is a nationally recognized Career and Technical Student Organization that provides students with intra-curricular activities to enrich their coursework. The organization also provides opportunities to gain recognition for their hard work, develop leadership skills, and advance their technological literacy. The CASHS TSA chapter is now in its 10th year at the Senior High School. Advisors Erin Barket and Mark Scanzello are proud of all the students who competed this past weekend.
CASHS STUDENT SELECTED TO ATTEND THE NFHS NATIONAL STUDENT LEADERSHIP SUMMIT

The Pennsylvania Interscholastic Association (PIAA), announced the names of the six student-athletes who were selected to participate in the 2019 National Federation of State High School Associations (NFHS) National Student Leadership Summit, scheduled for July 22nd through July 24th in Indianapolis, Indiana.

The NFHS National Student Leadership Summit provides a forum for student leaders to discuss contemporary issues facing education-based athletics and activities. Through interactive, large and small group discussions, these leaders will learn to promote: respect, positive values, sportsmanship, teamwork, healthy lifestyles, and community service.

PIAA received applications from student-athletes from across the Commonwealth. After a thorough review of all applications, CASHS is pleased to announce that sophomore, Madison Flythe, has been selected to attend the 2019 NFHS Summit.

Participation in the National Leadership Summit is made possible by the PIAA Foundation. The PIAA Foundation was established in 2008 to sponsor and support character and sportsmanship educational programs. Charitable proceeds from the Foundation will cover all the travel expenses for the students and adults attending the Summit.

Congratulations to Madison and the other student-athletes who have been selected to represent their communities, their schools and Pennsylvania at the 2019 National Student Leadership Summit!

UPCOMING EVENTS AT CASHS

April 6      CASHS Prom
April 11     PSAT’s
April 12-13  CASHS Drama Club Presents “Mamma Mia”
April 16     PTSA Meeting
April 17     Career Day
April 18     Autism Walk, CASD 2-Hr. Early Dismissal,
April 19-22  Schools Closed
April 26     Color Day
April 30     Senior Decision Day
The Academic Alley

Secondary Math coaches Jennifer Varner and Shelby Reyer along with Melinda DeWald, CASHS Math teacher leader, presented at the Pennsylvania Department of Education Data Summit. They served as representatives from CASD explaining how CASHS and CMS teachers were using Classroom Diagnostic Tools (CDT) data to support student achievement. Students have taken or soon will take the third round of CDTs in Algebra 1, Biology, and English 9 and 10. Teachers, teacher leaders, and coaches are working hard to analyze student data in order to best meet the needs of students as the end of year quickly approaches.

Teacher Leaders: Sue Devaney, Melinda DeWald
Coaches: Mikala Duffield, Jen Varner, Becca Petersheim

CASHS STAFF ATTEND MARINE CORPS EDUCATION WORKSHOP

by Mrs. Jaime Vinglas Mrs. Lindsay Leonard

Lindsay Leonard and Jaime Vinglas attended and participated in the 2019 Educator Workshop Marine Corps Recruit Depot Parris Island, South Carolina in February. During their time at Parris Island, they were engaged in several learning experiences. They received a firsthand look at what the Marine recruits experience during their 13 weeks of training and how a person is transformed from a civilian to Marine. Informational sessions gave them more knowledge of the benefits a student can receive by becoming a Marine. There was a noncommissioned officer panel. This was the perfect opportunity to ask questions to those who have gone through the transformation. It displayed many different jobs and opportunities that a Marine could choose from, MOS codes. Some of the events were physical, as you can see, Lindsay and Jaime repelled down a 45 foot wall.
CASHS 92.7, WEMR-FM, the radio station of the Chambersburg Area School District, brings something brand new to its listeners this spring – the Trojan Sports Report!

Beginning in March, CASHS Athletic Director Jeremy Flores presents the latest sports news and information from across the Trojan calendar. Every Wednesday at 1:30, Flores presents the latest news on Trojan athletic teams and their records, schedules, and key events. Flores also provides timely information on subjects ranging from proper training techniques to college recruitment to interviews with athletes and coaches. With something for everyone, this weekly live program is designed to provide a good overall picture of Trojan athletics to both the casual and the enthusiastic high school sports fan.

To hear the most up-to-the-minute information and updates on all the Trojan sports teams and their seasons, be sure to tune in to the Trojan Sports Report, live every Wednesday at 1:30 and rebroadcast at 4:30, only on 92.7 Trojan Radio!